

European Association of History Educators



HISTORY HERE AND NOW



Annual Report 2012



Executive Summary

Main Activities in 2012

- The 19th Annual Conference in Antalya, Turkey with 209 participants from 50 countries.
- 2 international professional development seminars in Northern Ireland and Israel with participants from 23 countries.
- 4 Regional Professional Leadership Development Workshops in Croatia, Macedonia, Slovenia and Ukraine.
- 10 National Capacity Building Events in Armenia, Azerbaijan, Georgia, Macedonia, Moldova, Ukraine and Turkey.
- 2 international surveys with feedback from 50+ countries.
- EUROCLIO General Assembly in Turkey with representatives of 35 Member Associations.
- Board Meetings held in Turkey, The Netherlands and Germany. Lectures, workshops and consultancies by Board, Ambassadors and Staff members in 20 Countries.
- Trainings for 2000+ history educators.
- Face to face outreach to 12500+ people.

Publications

- 3 hard copy teaching tools in Turkish, English and Russian.
- 35 on-line modules of Historiana. Your Portal to the Past.
- 3 publications on the learning and teaching of History in the Republic of Macedonia, Kosovo and the Middle East and North-Africa.
- 9 e-Newsletters.

Awards

- The EUROCLIO programme Historiana – Your Portal to the Past won the Medea special Prize for European Collaboration.



Sylvia Semmet
President Board EUROCLIO



Joke van der Leeuw-Roord
Executive-Director EUROCLIO

A Introduction

EUROCLIO turned 20 in 2012! This landmark is a unique opportunity to reflect on the achievements of the past, the challenges of the present and the perspectives for the future. Born in the early 1990s under the impulsion of Joke van der Leeuw-Roord and encouraged by the Council of Europe, EUROCLIO grew into a vibrant cross-border community bringing together thousands of history, heritage and citizenship education professionals. Over these 20 years the Association has been at the centre of many personal stories and **collective** adventures which contributed to shaping the face of contemporary history education in Europe.

We chose a resolutely forward-looking way to celebrate our 20 years of existence in 2012, and launched the first version of our cross-border online educational tool “Historiana” in September. An alternative to the idea of a European history textbook, this initiative embodies EUROCLIO’s lasting ambition to bring to life a complex understanding of the past as a promising path for young people to explore their own multiple identities and changing sense of belonging. Now that the website is up and running, the ambition is that Historiana will develop into a truly cross-border interactive platform and community of users. The attention the initiative received in 2012 creates hope about the potential of this initiative to overcome its initial limitations and make a real difference.

EUROCLIO’s internationally oriented approach to history education can prove highly useful to prepare confident and open-minded citizens for nowadays multicultural and globalised societies.

We enthusiastically embrace the concept of learning mobility as promoted for instance by the European Union and look for any possible way to give it a concrete shape. In 2012 again hundreds of history educators moved thanks to EUROCLIO events, which were highly praised as places for unique encounters and for widening professional horizons.

The “Annual Conference and Professional Development Course 2012” in Antalya, Turkey, brought together 196 history, heritage and citizenship educators from 47 different countries, making it the most international EUROCLIO event ever. Among many other fruits, this unique event opened new perspectives for cooperation with history educators in the Middle East and North Africa, and triggered EUROCLIO to launch its Mediterranean Dialogues programme and publish an analysis on “History and Citizenship Education in the Middle East and North Africa”. These recent developments show that our European anchoring is certainly not incompatible with our expansion to other regions of the world.

In 2012 the EUROCLIO Facebook group was established. Since then it has been growing in scope and it proves to be a great instrument to keep our community engaged with the Association and each other.

The vitality of EUROCLIO stems from the incredible passion people put in their participation in, and in their work for the Association. As long as this is there, the Association will thrive and remain an inspiring force for history, heritage and citizenship educators, despite the difficulty to establish the organisation on stable and sustainable grounds.

B

Mission and Working Areas

Mission

EUROCLIO supports the development of responsible and innovative history, citizenship and heritage education by promoting critical thinking, mutual respect, peace, stability and democracy.

- EUROCLIO advocates a sound use of history, citizenship and heritage education, by promoting history teaching based on **multi-perspectivity, critical thinking, mutual respect**, and the **inclusion of controversial issues**.
- EUROCLIO **connects professionals** across communal, national, ethnic and religious boundaries. It seeks to **enhance the quality** of history and citizenship education by promoting respect for diversity, human rights, intercultural dialogue and collaboration.
- EUROCLIO stimulates the **transfer of knowledge** and **innovative educational theory and practice**. It inspires professional discourse at school and training institute levels based on peer-learning, exchange of expertise and an elaborate system of piloting and reviewing.

In order to reach this, EUROCLIO targets on **3 specific working areas**:

1. Building professional capacity through the development and implementation of innovative (on-line) teaching tools;
2. Fostering professional knowledge exchange, intercultural dialogue and cross-community, national and trans-border networking;
3. Supporting sustainable professional civil society stimulating, initiating and empowering independent history and citizenship educators' Associations across Europe and beyond.

Target Group

Professionals in the field of History, heritage and citizenship education (consisting of teachers in schools, curriculum developers, authors of teaching tools, teacher trainers, assessment experts, advisors and inspectors, educational staff in cultural institutions, Board Members of Member Associations and trainee teachers).

C

8 Specific Fields of Action

- 1. Training Provider:** cross border professional development and capacity building;
- 2. Development of innovative educational material.**
- 3. Research:** addressing challenges and opportunities created by cross border learning and teaching of history, heritage and citizenship; research
- 4. Governance:** managing an active, sustainable and democratic Association;
- 5. Dissemination of information:** updating a network of over 10000 relations about a wide range of issues related to history, heritage education;
- 6. Project Application:** creating opportunities for cross-border capacity building, development of educational tools and new fields of cooperation. Targeting a variety of donors across Europe and beyond;
- 7. Lobby:** concentrating on awareness for EUROCLIO's unique role in combating misuse and stimulating the modernisation of school history;
- 8. Professional Expertise Provider:** offering lectures, workshops and consultancies related to expertise in responsible and innovative history, citizenship and heritage education; professional capacity building (and project acquisition, management and implementation. Collaboration in partnership projects in Europe and beyond and the publication of feature reports.



1

EUROCLIO in 2012 as Provider of Trainings, Developing Cross-Border Professional Capacity

Annual Conferences

- EUROCLIO organised the 19th Annual International Training Symposium “**Looking to the History through a Variety of Lenses**”, which was held in Antalya, Turkey from 1 to 7 April. 209 Delegates from 50 countries attended the event.
- The Association started to organise the 20th EUROCLIO Annual Conference and Professional Development Course “**Reflecting Remembrance, Teaching History for a Common Culture of Remembrance?**” The Conference will be attended by at least 150 representatives from about 45 countries.
- Groundwork is carried out for the organisation of the 21th Annual Conference planned for April 2014 in Ohrid, the Republic of Macedonia under the title “**History Education beyond Borders. How can we Share our Cultural Heritage?**”



19th Annual International Training Symposium, Antalya (Turkey), 1-7 April 2012



International Training Seminar, Belfast (United Kingdom), 19-23 September 2012

International Professional Development

The seminar “**Conflict and Cooperation, Addressing Sensitive and Controversial Issues in History Education**” was organised in Northern Ireland in September. This event brought together local participants and colleagues from 15 countries: Bosnia-Herzegovina, Croatia, Cyprus, Finland, Greece, Hungary, the Republic of Macedonia, Montenegro, The Netherlands, Poland, Portugal, Serbia, Slovenia, Sweden and the United Kingdom. In December EUROCLIO organised a second “**International Partnership and Development and Training Seminar on Holocaust Education**”, together with Yad Vashem, the International School for Holocaust Studies Research in Israel. There were representatives from Israel and colleagues from 11 countries: Armenia, Azerbaijan, Georgia, Germany, Italy, Moldova, The Netherlands, Romania, Slovenia, Sweden and Ukraine.



*Training Seminar, History that Connects-
Macedonia, Veles (Macedonia),
27 June - 1 July 2012*



*National workgroup, Sharing History through
Cultural Dialogue, Lviv (Ukraine),
14-15 December 2012*

Regional Professional Development

4 Regional professional leadership development workshops were organised in Croatia, the Republic of Macedonia, Slovenia and Ukraine bringing together over 200 high impacting professionals.

National Professional Development

In Turkey a national ‘train the trainer’ conference was organised. 4 Capacity building and curriculum assessment workshops took place in the Republic of Macedonia, reaching out to 25% of the history and citizenship educators in the country. Colleagues in Azerbaijan, Armenia, Georgia, Moldova and Ukraine organised 5 seminars for more than 250 participants.

Support for Mobility of Educational Staff

This year EUROCLIO was able once more to support educational mobility through applications for donor- and scholarship schemes. 162 Prominent history educators were able to attend international training, using opportunities offered by the EU Comenius and Grundtvig Catalogues, EU Euro East Culture Programme, The European Cultural Foundation, the Foreign Ministries of The Netherlands and Norway and the Open Society Foundations.

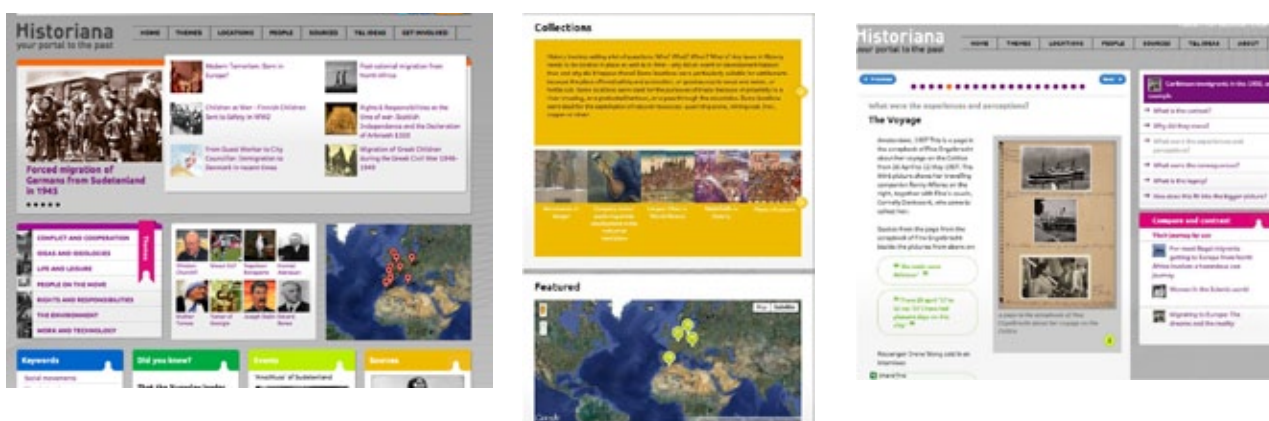


2

EUROCLIO in 2012 as Initiator/Provider of Innovative Educational Materials

Historiana-Your Portal to the Past

The Historiana - Your Portal to the Past website was launched, containing 35 on-line modules for digital history learning. These modules were produced by contributors from 29 countries.



Turkey

In 2012 the project in Turkey published both a hard-copy and an on-line version of “**Yenilikçi Tarih Öğretimi, Etkinlik Örnekleri**”, to support the teaching of the innovative history curriculum in Turkey. The materials focus is on 4 elements: multi-perspectivity, controversial issues, creativity and critical thinking. The material is available on the website of the Association of History Educators in Turkey and several other websites. The online publication has been downloaded almost 12000 times during 2012 and has been shared via university networks. This publication is complemented by a Turkish language resource DVD, containing audiovisual materials and online links to audiovisual materials. To disseminate the material among a wide international audience, 8 modules from the publication were translated into English. “**Innovative History Education, Exemplar Activities**” was published as a hard copy and is also available online on the websites of the Association of History Educators in Turkey and EUROCLIO.



Georgia

The teaching tool “**How We Lived Together in the 20th Century in Georgia**”, a collection of 29 modules, is targeted at teaching tolerance and intercultural understanding. It was published in Georgian in 2011 and has now been translated into Russian to allow students from minority communities in Georgia to work with the materials.



3

EUROCLIO Research in 2012

EUROCLIO developed and disseminated several **surveys**.

The first survey focused on mapping the knowledge across Europe and beyond of the **history of present day Turkey**. The questionnaire received feedback from 50 countries. The results were presented during the Annual Conference in Turkey and are available on the EUROCLIO website.

1. The second survey focused on the **conditions, opportunities, challenges and needs of the EUROCLIO Member Organisations**, 93% of the active members replied. The results of this survey are presented during the 2013 EUROCLIO General Assembly.
2. A third study is initiated, looking at the way **German history features** in European curricula and textbooks. The results will be available in the first months of 2013.

In 2012 EUROCLIO was official partner in the **“Teacher Training for Civic and History Education in Europe”** project. The University of Vienna launched this project aiming to investigate the structures, concepts and standards of assessment, tutorial systems and initial education in the fields of: “Political/Civic Education”, “Social/Cultural Studies” and “History”. EUROCLIO was represented in this project by Dr. Dean Smart, Former Board President.



4 EUROCLIO Governance in 2012

General Assembly

In 2012 **EUROCLIO's Annual General Assembly** was held in Antalya on the 6th of April with representatives from 35 Member Associations. The representatives discussed and approved the results of 2011 and the planning for 2012 and beyond. They adopted EUROCLIO's recommendation on teaching migration and were made familiar with the activities related to EUROCLIO's 20 years anniversary.

New EUROCLIO Members

The Board continues to both stimulate History Educators Networks to become organised and newly organised associations to become EUROCLIO members. In 2012 the Assembly accepted 2 new Full Member organisations: The **Society for History Didactics in Austria** and the **History Teachers Association of Buriatia in Russia**. 6 Organisations obtained Associated Membership: the **Auschwitz Jewish Center, Poland**; the **Association for Citizenship Teaching, England**; **Digital Heritage, England**; the **Educational Research Centre, Poland**; the **Faculty of Philosophy, University of Split, Croatia** and the **Pedagogical Institute of Cyprus**.



*EUROCLIO General Assembly 2012, Antalya (Turkey),
6 April 2012*



EUROCLIO Finance and Governance Committee in 2012



EUROCLIO Board Members in 2012

EUROCLIO Board

During the 2012 General Assembly, President **Vassiliki Sakka** (Greece) stepped down after serving the organisation for 6 years. **Sylvia Semmet** (Germany) became her successor as President of EUROCLIO. Treasurer **Marjan de Groot-Reuvekamp** (The Netherlands) took the position of Vice-President and **Semih Aktekin** (Turkey), **Peder Wiben** (Denmark), and **Erwin Capitain** (The Netherlands) maintained their positions in the Board. The sole Board vacancy attracted 12 candidates from Azerbaijan, Bosnia-Herzegovina, Estonia, Greece, Iceland, Italy, the Republic of Macedonia, Moldova, Tunisia and the United Kingdom. After 2 election sequences **Lóa Steinunn Kristjánsdóttir** from Iceland was chosen as new EUROCLIO Board Member.

In 2012 the Board held 3 meetings, respectively in Turkey, the Netherlands and Germany. The Finance and Governance Committee convened 5 times in The Netherlands and Turkey. The Audit Committee had their annual meeting with the Finance and Governance Committee in the days before the General Assembly in Turkey.

The Association's Board has continued to streamline the Association. The Board furthered policies on member communication, public relations, project acquisition and general policy aims, as laid down in the **Policy Plan 2020** and the **Action Plan 2012**. The internal rules were fine tuned and were submitted in April 2013 during the next General Assembly in Erfurt, Germany. The Board decided that the President will meet with the Secretariat Staff on a regular basis. The President will also participate in the Finance and Governance Committee.

Member Involvement and Volunteering

The Association's Board is aware that most Member Associations are voluntary organisations, and is therefore investigating how it can serve these Members most effectively. To acquire insight in the conditions, opportunities, challenges and needs of the Member Organisations, a questionnaire has been designed. 93% of the Active Member Associations replied. The results will be processed in the beginning of 2013 and presented during the General Assembly in Erfurt. In 2012 **more than 78%** of the Members were involved in any of EUROCLIO's activities.

EUROCLIO Ambassadors

The current 29 EUROCLIO Ambassadors have been officially presented during the Annual Meeting in Antalya. They are history educators who, over a longer period of time, have shown great commitment to implementing the principles of the Association. They are requested to promote the Association, its mission and principles in their daily work and in events, where they officially represent EUROCLIO. In 2012, 8 Ambassadors acted on behalf of EUROCLIO in Cyprus, Estonia, France, Italy and Portugal during events held by organisations such as UNESCO, the Council of Europe and the European Union.

EUROCLIO Honorary Board

EUROCLIO continued also in 2012 to invite notable scholars and individuals to support the work of **EUROCLIO** by accepting membership of the Honorary Board. The Honorary Board in 2012 consists of 21 members, after **Antoon de Baets** (The Netherlands), **Margret MacMillan** (Canada) and **Peter Seixas** (Canada) became member of this Board.

Annual report 2011

The 13th Annual Report was published under the title **“History Alive”**. A student engaged in innovative design was asked to create a new layout and format.



Action Plan 2013

The Board agreed to a new and more concise Action Plan Format for 2013 that is still fully in tune with the requirements of the Policy Plan 2020 **“Responsible History Education in a Globalising Society, EUROCLIO’s Roadmap towards Innovative History Education”** and the Framework Agreement for the **“Operating Grant Framework Partnership for European Associations Active at European Level in the Field of Education and Training”**.

Finances

The Board is satisfied that despite the financial crisis it can present another positive financial result. More details can be found on pp. 36-41.



20 years Anniversary Celebration, Brussels (Belgium), December 2012

The Friends of EUROCLIO Foundation

The Friends of EUROCLIO Foundation was launched on 4 April 2012, during the EUROCLIO Annual Meeting in Antalya. The Friends of EUROCLIO Foundation found an appropriate President in **Ms. Sandra Kalniete**, Former EU Commissioner and current EU parliamentarian from Latvia. She hosted the 20 years anniversary celebration of EUROCLIO in the European Union Parliament.

Strategic Partnerships



Steering Committee EUCIS, 10 July 2012



EUCIS-LLL

EUROCLIO is an active member of the **European Civic Platform for Lifelong Learning – EUCIS-LLL**. This European Platform promotes European-wide cooperation among civil society organisations that promote a vision of lifelong learning by integrating formal, non-formal and informal learning. The Platform consists of 31 European networks. EUROCLIO Executive Director Joke van der Leeuw-Roord is Vice President of the Steering Committee since 2010. The Steering Committee had 4 meetings in Brussels and Leuven in 2012. EUROCLIO also actively contributed in both the EUCIS General Assembly and Annual Conference on “**Social Innovation for Active Inclusion. Life Long Learning Contribution for a better Tomorrow**”, organised in Leuven and the “**European Education, Training and Youth Forum 2012 and the EUCIS- LLL-Working Group on EU2020 and Education&Training Policies**”.

Georg Eckert Institute



Georg- Eckert- Institute

EUROCLIO is a member of the **Advisory Board of the Georg Eckert Institute** for International Textbook Research, which meets once per year to discuss the recent results of the Institute and the plans for the future. The Institute is getting more and more involved in on-line learning and is planning to intensify its relation with EUROCLIO especially in this field. The European division of the Institute will carry out the external assessment of the Historiana website in 2013.

Europeana Foundation



EUROCLIO is accepted as **Board Member of the Europeana Foundation**, which focuses on creating new ways for people to engage with their cultural history. Europeana does this both by making cultural heritage resources openly accessible in a digital way and by promoting the exchange of ideas and information. The Foundation is a single access point to millions of books, paintings, films, museum objects and archival records that have been digitised throughout Europe. Over the last years EUROCLIO and the Europeana Foundation have been working together within the Historiana Programme. From 2012 Europeana and EUROCLIO will run Europeana Creative, a common project looking at innovative digital learning opportunities.

Public relations

EUROCLIO continuously strives to maximise the access and exchange of information related to history, heritage and citizenship education using a variety of dissemination tools, including **LinkedIn** and **Twitter**. In September 2012 the daily updated EUROCLIO website www.euroclio.eu was remodelled and simplified. This resulted in more visitors and more pages visited per visit. In 2012 around 40.000 people from 179 countries world-wide visited this site. Most visitors came from EU countries.

Facebook

The **EUROCLIO Facebook** page has an outreach of over 2600 people, generally from the EU countries and the Balkans but also from far beyond. The mid 2012 established EUROCLIO Facebook group has developed into an active tool for communication and exchange for over 1550 members.

E-Newsletters

In 2012, 9 **e-Newsletters** were sent out to a monthly increasing audience of over 8500 receivers. A new **information leaflet**, communicating EUROCLIO's mission and work in a concise but comprehensive manner, was designed and published.



E-Mail

The Association is a networking organisation, processing emails and other database contacts on a daily basis. In 2012 approximately 80.000 mails were processed with issues related to the Association and projects matters, but also to questions asked by education experts, academic historians, researchers, colleagues and journalists. The average time required to answer incoming e-mail was less than 6 hours, despite active travel of EUROCLIO Board and Secretariat Staff.



*Steven Stegers
EUROCLIO Senior Manager*

Networking

EUROCLIO Board Members, Ambassadors and Staff members used EUROCLIO's networking opportunities through their participation in 61 international events related to the working fields of EUROCLIO in Brussels, Belgium, Croatia, Denmark, Egypt, Estonia, Cyprus, France, Georgia, Germany, Italy, The Netherlands, Luxemburg, the Republic of Macedonia, Portugal, Slovenia, Sweden, Ukraine, and the United Kingdom.



*1st Regional Conference of the Eastern Partnership
Culture Programme, Tbilisi (Georgia), 8-9 October
2012*

Project Acquisition

The Secretariat spends considerable amounts of time to writing projects. The effect of the growing financial and economical crisis has noticeably influenced the likelihood to obtain projects, as the international competition for grants has been increased considerably and the donor opportunities have been significantly decreased. The thresholds for obtaining projects are incessantly augmenting. Project proposals with positive assessments and high scores were still rejected. Nevertheless 4 new projects and consultancies were obtained.

Core-funding

In 2011 EUROCLIO was successful in obtaining the 3 year core-funding via an Operating Grant Framework Partnership for **“European Associations Active at European Level in the Field of Education and Training”**, funded through the EU Life Long Learning Programme and the Jean Monnet Programme. For the years 2012 and 2013 individual applications still have to be submitted. The EU Operating Grant for 2012 was successfully obtained, and the application for 2013 has been submitted.

New Projects and consultancies

EUROCLIO has been able to obtain new projects, despite the increased competition due to the financial crisis:

- EU Lifelong Learning Mobility Grants (Comenius and Grundtvig) for **“the Northern Ireland and Erfurt professional development conferences”**;

“Europeana Creative”, European Commission DG INFSO, Theme 2: Digital Content, Open Data and Creativity, Objective 2.1 – Europeana and Creativity;

- **“Consultancy Handbook on Intercultural Citizenship Education”**, the European Commission and the Anna Lindh Foundation;
- Consultancy modules for **“Our Shared Past in the Mediterranean”**, British Council.



7

EUROCLIO Lobby meetings in 2012

The Secretariat actively engaged in 98 meetings in 19 countries to promote the Association and its work with international and national authorities and organisations. In 2012 the focal points of such meetings were the widening of EUROCLIO's network, extension of the donor community, project acquisition and lobby for increasing (trans-national) mobility opportunities for professionals in history, heritage and citizenship education.



*Lobby during LLL week, Brussels (Belgium),
25 October 2012*



*Lobby during Stocktaking Mission,
Chisinau (Moldova),
10-16 September 2012*

Consultancy

EUROCLIO's **expertise** was used by the **International Baccalaureate** from The Hague, the **Dutch Anna Lindh Network**, the **Anna Lindh Foundation** in Alexandria, the **Social Science Research Council** and the **British Council** in New York and by a group of NGOs in The Hague.

EUROCLIO was also invited to **assess** projects in Germany and Ukraine.

EUROCLIO was asked as **chair, panelist, rapporteur** or **workshop leader** in meetings of organisations as **UNESCO**, the **Danish EU Presidency**, **EUCIS-LLL**, several Universities and **MEET** (Movement for a European Education Trust), the **Anne Frank House** in Brussels, Denmark, France, Germany, The Republic of Macedonia, The Netherlands and Tunisia.

Lectures and workshops

The EUROCLIO Board and Secretariat were invited to give **38 lectures and workshops** related to the learning and teaching of history, heritage and citizenship in Armenia, Azerbaijan, Belgium, Estonia, Egypt, Georgia, Germany, Lithuania, Moldova, The Netherlands, Poland, Portugal, Spain, Russia, Ukraine and the United Kingdom. These lectures and workshops were initiated by organisations such as UNESCO, the International Society for History Didactics, the Royal Dutch Academy of Sciences, the UK School History Project and the Higher Education Academy, several Universities and the International Historical Commission on Nazi and Communist Crimes in Lithuania.



3rd Roundtable Sharing History through Cultural Dialogue, Yerevan (Armenia), 20 March 2012



Lecture Joke van der Leeuw-Roord, Vilnius (Lithuania), 15-16 November 2012

Publications on the Learning and Teaching of History



- The rich teaching resource book “**A Key to Unlock the Past, History Education in the Republic of Macedonia: Analysis of Today, Suggestions for the Future**”, gives a comprehensive analyses of the current state of history education in the country. The publication, written on request of the Minister of Education of the Republic of Macedonia, was based both on in-depth interviews with a variety of stakeholders and on surveys and active discussions with at least 25% of the history and citizenship educators in the Republic of Macedonia. The recommendations promote a responsible and innovative way of teaching history, based on multi-perspectivity, critical thinking and mutual respect. This publication is online available on the EUROCLIO website.



- The EUROCLIO Special Report (Issue 7) History and Citizenship Education in North Africa and the Middle East: “*Challenges and Opportunities for History and Citizenship Education from the Viewpoint of Educators from the Region*” contains the results of the survey among experts and educators from Egypt, Israel, Jordan, Lebanon, Morocco, Palestine, Turkey, and Tunisia about history education in their respective countries. The report also reflects on the proceedings of the seminar “**Responsible and Innovative History and Citizenship Education in North Africa and the Middle East - Stock Taking and Ways Ahead**” held in Antalya on 4 April 2012. The report identifies a set of challenges and possible next steps for History and Citizenship Education in the region. This publication is on line available on the EUROCLIO website.

- Research is carried out on the current state of cultural, history and citizenship education in *Armenia, Azerbaijan and Moldova*. The 3 reports, including challenges and recommendations, are currently internal programme documents, and will be published in 2013.



Media

“Looking at History through a Variety of Lenses”, the 19th EUROCLIO Annual Conference Professional Development and Training Course in Antalya featured widely in the Turkish media. At least 15 features reported on the conference by TV, radio and both hard copy and on-line papers such as EURONEWS Turkey, the Turkish Science Agency and Antalya news papers. The Press-Conference organised as part of the exploratory visit to Azerbaijan triggered features by a variety of media such as the Azerbaijan State Telegraph News Agency and the ABC.AZ News Agency. The launch of EUROCLIO’s publication on history education in the Republic of Macedonia raised wide and generally positive attention, both in the country’s Albanian and Macedonian speaking media. National television, hard-copy and online papers and blogs gave serious coverage of the launch and the content of the publication “**key to Europe**”. The Launch of Historiana.eu was widely published in online media in Belgium, China, Germany, Italy, the Netherlands and Poland. The German national radio interviewed the German Project Partners.

Interview with Joke van der Leeuw-Roord, EUROCLIO Executive Director in Antalya (Turkey), 2 April 2012

Awards

The EUROCLIO programme Historiana – Your Portal to the Past received the **Medea Special Prize for European Collaboration in the Creation of Educational Media** for its outstanding promotion of European collaboration by the creation of educational media.



Geert Kessels, junior project manager, receives the Medea Special Prize for Historiana, 22 November 2012

Partnerships

In 2012 EUROCLIO continued and strengthened its cooperation activities with both intergovernmental, international and national authorities and civic society organisations.

EUROCLIO is acknowledged as **NGO Official Partner of UNESCO**. EUROCLIO is an official member of the **Anna Lindh Euro-Mediterranean Foundation for Dialogue Between Cultures**, the **INGO Network of the Council of Europe**, with EUROCLIO Ambassador **Professor Yosanne Vella** (Malta) as Vice-President for Education and Culture Committee, the **EU Structured Dialogue Group on Citizenship** (DG Communication, Citizenship Unit), the **European Civic Forum** and the **DARE Network on Human Rights Education and Heritage Alliance 3.3**.



In 2012 EUROCLIO was involved in activities organised by the **United Nations Alliance of Civilizations**, **OSCE**, the **European Parliament**, the **European Economic and Social Committee**, the **Council of Europe North-South Center**, the **House of European History**, the **International Society of History Didactics (ISHD)**, **EUROGEO – the European Association of Geographers**, the **International Students of History Association**, **Europa Nostra**, the **Network of European Museums Organisations (NEMO)**, the **Institute for Historical Justice and Reconciliation (IHJR)**, **DVV-International** and more relevant partners in the field.



Partner Projects

- **The research network for civic and history education in Europe (2010-2012)**

The project is supported by the European Commission in the framework of the Lifelong Learning Programme KA 1 (Studies and Comparative Research), the ERSTE Foundation and the Austrian Federal Ministry for Education, Arts and Culture. The project aimed at producing a comparative study on tenets, structures and standards of initial training for teachers in political/civic education, social/cultural studies and history in Europe.

- **EUROGEO: Digital-earth.eu (2010-2014)**

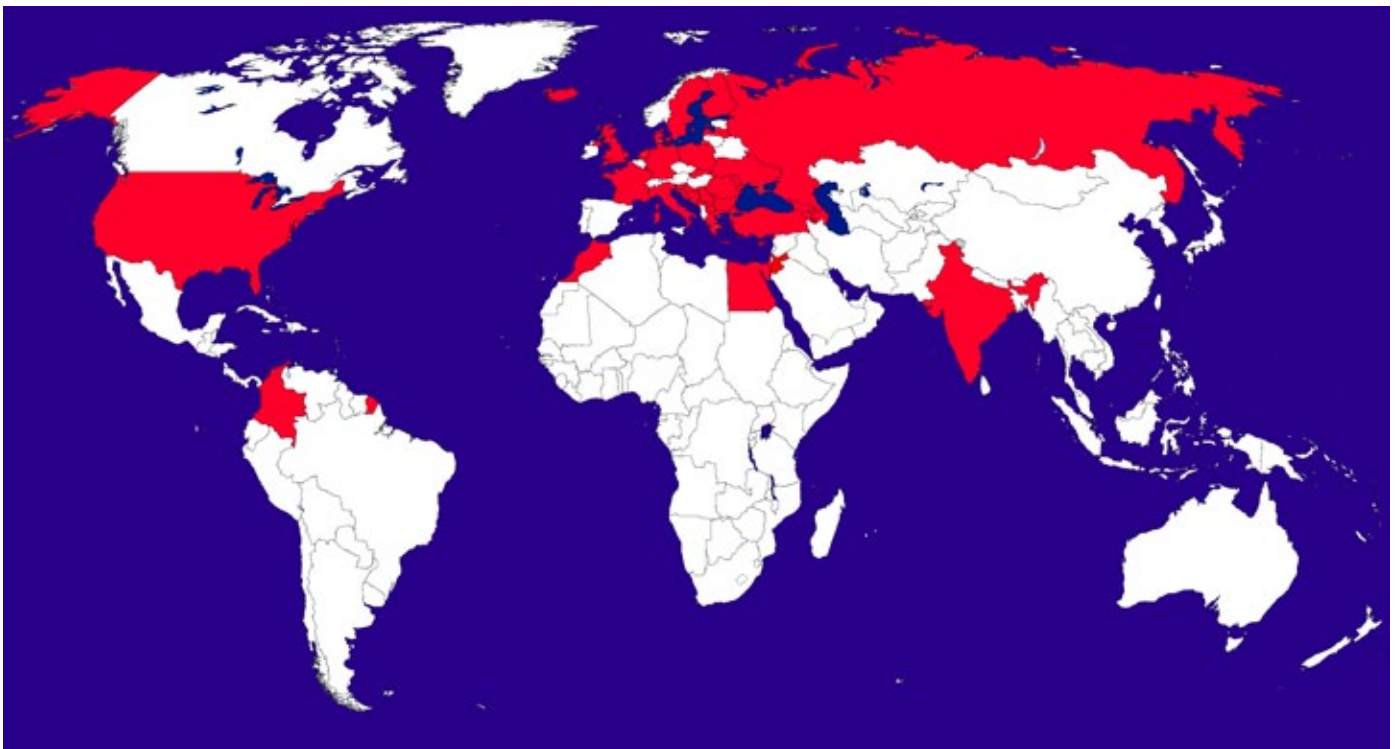
This project is funded by the EU Lifelong Learning Programme as a Comenius Multilateral Network and examines the use of geographic media in schools and teacher education.

- **Unitas Estonia: Different Nations Shared Histories (2011-2013)**

The project is funded by the European Regional Development Fund and the Central Baltic INTERREG IV A Programme and aims to foster a sense of unity and neighbourliness among the populations of Estonia, Latvia, Finland and Sweden.

Historiana - Your Portal to the Past is an on-line educational multimedia tool that offers students multi-perspective, cross-border and comparative historical sources to supplement their national history textbooks. Historiana offers a framework to compare and contrast the impact on and responses by nations to a range of different events and developments which have shaped the world from the distant past to modern times.

Contributors Community Historiana



In the end of 2012 a new project, **Europeana Creative**, was obtained. This project focusses on the development of innovative online learning activities.

In 2012 the “**Historiana Programme**” was supported by:

Exploring European History and Heritage (2009-2012) - EU Lifelong Learning Programme - Comenius

Goal: To develop an innovative concept for a cross border, online educational tool.

Activities:

- An online education capacity building and hands on workshop, related to the topic Conflict and Cooperation, was held in Ballycastle, Northern Ireland;
- The project organised 2 pilot and assessment meetings amongst history experts and educationalists in Warsaw, Poland and in Rotterdam, The Netherlands; 4 Editing meetings were held in Edinburgh, The Hague, and Veles;
- In 2012 Historiana.eu was launched during the second European Congress on Global Education in Lisbon, Portugal;
- Historiana was presented during relevant international events and award ceremonies in Belgium, Denmark, France, Germany and Portugal.

Results:

- The ideas behind the Historiana portal were amongst others disseminated in events in Brussels, Georgia, Lithuania, the Republic of Macedonia, The Netherlands, Poland, and Turkey;
- Expert colleagues from this project shared their expertise with partners in Belgium, Georgia, The Netherlands, the Republic of Macedonia, Poland, the United Kingdom and Portugal;
- The project offered opportunities for trans-border professional development in Northern Ireland.



Historiana, Editing Meeting, The Hague (The Netherlands), 6-9 February 2012



Historiana, Training, Warsaw (Poland), 12-17 May 2012

Beyond Borders, Exploring European History and Heritage (2012) - Open Society Institute - Education Support Programme

Goals: To provide training on the use of teaching materials for Historiana. Provide feedback on the usability and relevance of the Historiana in the project countries.

Activities:

- Professional training and development opportunities for colleagues from countries in Eastern Europe that are not part of the Lifelong Learning programme;
- Training on the use of on-line, multiperspective and inclusive teaching materials for Historiana.

Results:

- 4 Colleagues from Bulgaria, Georgia, Russia, and Ukraine were trained and have now started to develop on-line teaching and learning ideas for Historiana;
- Expert colleagues from this project shared their expertise with partners in the Republic of Macedonia, Poland and Ukraine;
- The project offered opportunities for trans-border professional development in Turkey.

Historiana partnership projects



Erasmus
Erasmus Universiteit Rotterdam

Center for Historical culture

- **Centre for Historical Culture from the Erasmus University Rotterdam (2012)**

The 2 projects are: “**Heritage Education, Plurality of Narratives and Shared Historical Knowledge**” and “**Valorisation of Dynamic Heritage Education**”. These projects examined how heritage education in a multicultural and globalising society can contribute to the construction of shared historical knowledge. The 2 projects resulted in the development of 2 educational modules for use in a digital learning environment.



Utrecht University

- **Utrecht University - Truman Library Cold War Case Studies (2011-2012)**

The project gave scholars and teachers the opportunity to work together to assess the best ways to apply the latest historical research in classrooms or in seminars. The project produced an on-line module on the Cold War and several teaching and learning ideas.

.....

History that Connects in the Western Balkans restores the professional relations between history, heritage and citizenship educators and explores opportunities for a collaborative approach to teaching history in the region, including sensitive and controversial issues.

In 2012 “**History that Connects in the Western Balkans**” was supported by:

The Former Yugoslavia project (2011-2014) - Open Society Institute - Education Support Programme and the Norwegian Ministry of Foreign Affairs. The programme is also endorsed within the United Nations Alliance of Civilizations Regional Strategy for South Eastern Europe.

Goals: To offer a collaborative approach to teaching sensitive and controversial issues in the countries of former Yugoslavia, addressing Bosnia, Croatia, Serbia, Kosovo, the Republic of Macedonia, Montenegro and Slovenia. The EUROCLIO project management had a special focus on creating greater support and impact in Bosnia, the Republic of Macedonia, Kosovo and Slovenia.

Activities:

- 2 Regional training and development workshops were organised in Pula, Croatia and Domzale, Slovenia;
- Project management meetings took place in Croatia, Slovenia and Turkey.

Results:

- 23 Teaching modules, addressing the emotive period of the region from 1900-1945, have been developed and are in a piloting phase;
- The project also created practical suggestions for alternative curriculum approaches and for teaching sensitive and controversial history;
- 11 Expert colleagues from the project shared their expertise with partners in Austria, the Republic of Macedonia, Ukraine and the United Kingdom and contributed to the conference related to history, heritage and civil society in the Western Balkans organised by UNESCO in Ljubljana, Slovenia;
- For 15 educators the project offered trans-border professional development in England, Northern Ireland and Turkey.



History that Connects in the Western Balkans, Regional Authors Meeting, Pula (Croatia), 2-6 March 2012



History that Connects in the Western Balkans, Regional Authors Meeting, Domzale (Slovenia), 18-21 October 2012

The Republic of Macedonia project (2011-2012) - The Belgium Ministry of Foreign Affairs

Goals: to innovate the quality of history education in the Republic of Macedonia, with a special focus on history teaching in an ethnically divided environment.

Activities:

- The project organised 4 Capacity Building and Curriculum Assessment Workshops in Mavrovo, Skopje, Stip and Veles;
- The project offered opportunities for trans-border professional development in Turkey.

Results:

- A well-received Report **“A key to Unlock the Past”**, which gives a comprehensive analyses of the current state of history education in the country;
- Expert colleagues from the Republic of Macedonia shared their expertise with partners in all countries of, Former Yugoslavia and Turkey.



History that Connects - Macedonia, Veles (Macedonia), 27-29 June 2012

Mediterranean Dialogues enables educators across the Euro-Mediterranean region to open a common dialogue, to share experiences and to develop cross-community and cross-border cooperation and networks.

In 2012 the “**Mediterranean Dialogues programme**” was supported by:

Mediterranean Dialogues (2012) - the Education Support Programme of the Open Society Institute in New York.

Goals: to share information about the status of history and citizenship education and to identify the most pressing actions to be taken in this regard.

Activities:

- The project allowed 20 experts and colleagues from the region to participate in the EUROCLIO Annual Conference in Antalya;
- And to participate in the seminar “**Responsible and Innovative History and Citizenship Education in North Africa and the Middle East - Stock Taking and Ways Ahead**”.

Results:

- The on-line report “**History and Citizenship Education in North Africa and the Middle East. Challenges and Opportunities for History and Citizenship Education from the Viewpoint of Educators from the Region**”.



*Mediterranean Dialogues, meeting
Antalya (Turkey), 4 April 2012*



*Mediterranean Dialogues, Handbook meeting,
Hammamet (Tunisia), 10 January 2012*

Education Handbook on Intercultural Citizenship in the Euro-Mediterranean Region (2012-2014) - the Anna Lindh Foundation.

Goals: to produce a handbook to support the development of educational practices and activities, designed to help young people and adults play an active role in democratic life, as well as sensitising them to understand and appreciate the normality of different worldviews, customs and ways of life.

Activities:

- Work meetings took place in Hammamet, Tunisia, and Cairo and Alexandria, Egypt.

Results:

- The handbook will be designed as a training programme for multipliers.

Head of the Dutch Anna Lindh Network (2012-2013) - the Anna Lindh Foundation.

Goals: EUROCLIO's focus as Head of Network is to increase the visibility of the Anna Lindh Foundation in the Netherlands and to provide a platform to share expertise between Dutch NGOs and other organisations with interest in the history, heritage and culture of the countries around the Mediterranean.

Activities:

- In 2012 EUROCLIO brought Dutch Member Organisations together in Amsterdam for an information meeting about the opportunities offered by the call for proposals by the Anna Lindh Foundation.
- EUROCLIO also organised meetings to explore and draft a common action plan and helped to prepare the Arab Film Festival in Rotterdam.

Results:

- A stronger profiling of the Anna Lindh Network in the Netherlands;
- 23 members from the Dutch network shared their experiences during the Arab Film Festival and discussed the preparation of further activities;
- 19 new membership applications.



Mediterranean Dialogues, Anna Lindh capacity-building workshop, Amsterdam (The Netherlands), 21 March 2012



Mediterranean Dialogues, Network meeting Arab Film Festival, Rotterdam (The Netherlands), 1 December 2012

Partnership project

• Our Shared Past in the Mediterranean (2012-2013)

This project is funded by the **Social Science Research Council** and the **British Council** in New York. It aims to educate a new generation of American students that has a solid grasp of both their own country's history, and of the deep and complex connections that bind cultures together through arts, technology, values and ideas. The project develops teaching resources for secondary education which focus on the Mediterranean region. EUROCLIO is invited as partner for its in-depth insights in innovative curriculum development.



Innovating History Education in the Black Sea Region raises awareness in this region for approaches in history, heritage and citizenship education, which enhance democracy and intercultural dialogue and creates sustainable national and cross border networks.

In 2012 “**Innovating History Education in the Black Sea Region**” was supported by:

A key to Europe: Innovative Methodology in Turkish School History (2009-2012) - MATRA, the Social Transformation Programme of the Dutch Ministry of Foreign Affairs.

Goals: sustaining the on-going Turkish reform process in history and social studies education.

Activities:

- The project brought together the new group of in-service trainers, from a wide variety of regions, in a national training conference to disseminate the materials;
- During EUROCLIO’s Annual Conference in Turkey the project was presented to an audience from Europe and beyond;
- Trainers from the project piloted the materials on a 50+ wide national and a 150+ wide international audience;
- An External Review on A Key to Europe was carried out by **Stefan Ihrig** (University of Cambridge) on behalf of the Georg Eckert Institute for International Textbook Research;
- 2 Last project management meetings were held in Turkey.

Results:

- The full version in Turkish and an abridged version of the publication “**Innovative History Education, Exemplar Activities**”;
- Specialist colleagues from this project shared their expertise with partners in Azerbaijan, Croatia, and Russia.



A key to Europe, Teacher Training, Kizilcahamam (Turkey), 19-23 January 2012

Sharing History through Cultural Dialogue, EUROCLIO's Transnational Project in Armenia, Azerbaijan, Georgia, Moldova and Ukraine (2012-2014) - European Union's Eastern Partnership Culture programme (European Neighbourhood Partnership Instrument).

Goals: To create sustainable history, heritage and citizenship education networks in the region and to strengthen the professional capacities of their individual members. To raise awareness of innovative and responsible approaches to culture education, which enhance democracy and intercultural dialogue.

Activities:

- In 2012 the project organised 1 international capacity building seminar for 50 participants from 9 countries in Lviv, Ukraine;
- 5 Nationally based professional development workshops and 6 Round Tables and Consultations in Yerevan, Kiev, Tbilisi, and Baku;
- 3 "Stocktaking Missions" to Armenia, Azerbaijan and Moldova;
- The international project management had meetings in Armenia, Turkey, and Ukraine;
- The project management was also actively involved in activities, organised by the European Union and other agents related to the Eastern Partnership Culture Programme.

Results:

- Shared Experiences with colleagues representing EUROCLIO's professional networks in Belarus, Bulgaria, Romania, Russia and Turkey;
- a growing professional network in Armenia, Azerbaijan and Moldova;
- 3 feature reports on the current state of cultural, history and citizenship education in Armenia, Azerbaijan and Moldova;
- Expert colleagues from the project shared their expertise with partners in the Republic of Macedonia;
- The project offered opportunities for trans-border professional development in Israel and Turkey.



Sharing History through Cultural Dialogue, National workshop Georgia, Tbilisi (Georgia), 10 October 2012



Sharing History through Cultural Dialogue, first Regional capacity building seminar, Lviv (Ukraine), 4-7 October 2012

Partnership Project

• **We and the Others. National Minorities in the History of Ukraine (2010-2012)**

This project is funded by the **European Union Delegation in Ukraine** (as first sentence consistency). This is a partnership project of NOVA DOBA, the Ukrainian EUROCLIO Member Association in cooperation with EUROCLIO and EUSTORY. The project focused on curriculum debates, network building, professional development and development of educational resources. In 2012 the project presented a richly resourced school textbook **"Together in One Land. Multicultural History of Ukraine"**, which was positively received during a well-attended national symposium on the topic in.



EUROCLIO Secretariat Professional Staff in 2012:

- Joke van der Leeuw-Roord (the Netherlands), Executive-Director
- Jonathan Even-Zohar (the Netherlands), Senior Manager
- Steven Stegers (the Netherlands), Senior Manager
- Blandine Smilansky (France), Senior Manager
- Geert Kessels (the Netherlands), Junior Project Manager
- Aysel Gojayeva (Azerbaijan), Junior Project Manager
- Mirjam Zeilmaker (the Netherlands) Office Manager



Secretariat Day 2012 Rotterdam

EUROCLIO Secretariat Trainees in 2012:

- Diana Baidal (Spain)
- Gertjan de Boer (The Netherlands)
- Sanne Deckwitz (The Netherlands)
- Roman Hlavac (Czech Republic)
- Otso Kortekangas (Finland)
- Ritesh Kowlesar (The Netherlands)
- Nina Kraus (Germany)
- Marleen Maat (The Netherlands)
- Gleb Mytko (Belarus/USA)
- Marko Novak (Croatia)
- Cristina Popescu (Romania)
- Luca Vignardi (Italy)
- Timo Vosse (The Netherlands)
- Mirjam Zeilmaker (The Netherlands)



8 Calendar of Events

Regional Seminar History that Connects. Veles (Republic of Macedonia), June 2012

10 January

Utrecht, the Netherlands

Networking Event for EUROCLIO
Head of Dutch Anna Lindh
Network.

10 January

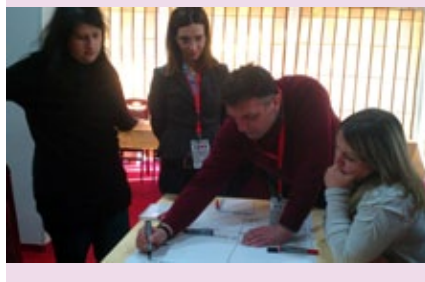
Hammamet, Tunisia

Participant at 2nd Expert
Meeting for the Education
Handbook on Intercultural
Citizenship in the Euro-
Mediterranean Region.

15-18 January

Ohrid, Republic of Macedonia

1st National Capacity Building
Workshop - EUROCLIO/Belgium
Ministry of Foreign Affairs
project, History that Connects –
How to Teach Sensitive Topics in
Republic of Macedonia.



19-23 January

Kizilcahamam, Turkey

Teacher Training - MATRA,
the Social Transformation
Programme of the Dutch
Ministry of Foreign Affairs
project, A key to Europe.

26-27 January

Brussels, Belgium

Participation in Jean Monnet
Cluster Meeting on European
integration History, Best Practice
and Cooperation.

27-29 January

Kiev, Ukraine

Kick-off meeting - EU's Eastern Partnership Culture programme, Sharing History through Cultural Dialogue.



7 February

Brussels, Belgium

Participant in Erasmus for All Coalition Meeting organised by EUCIS-LLL, the European Civil Society Platform on Lifelong Learning.

6-9 February

The Hague, The Netherlands

Historiana Editing Meeting - EU Lifelong Learning Programme - Comenius, Historiana - Exploring European History and Heritage.

10-12 February

The Hague, The Netherlands

Participant at 2nd History Curriculum Review Meeting, International Baccalaureate.

13 February

Utrecht, The Netherlands

Finance and Governance Committee Meeting.

23-26 February

London, United Kingdom

Presentation introducing the

project History that Connects in Challenging Histories Project Conference of City University.

25 February

Tbilisi, Georgia

1st Roundtable EU's Eastern Partnership Culture programme, Sharing History through Cultural Dialogue.



2-6 March

Pula, Croatia

4th Regional Professional Development Seminar - History that Connects: How to Teach Sensitive Topics in the Countries of Former Yugoslavia.

8-12 March

Ljubljana, Slovenia

Participant at Re-Imagining the Balkan, UNESCO Museum Project.

16 March

Kiev, Ukraine

Participant in Educational symposium of teachers of history, academics, national communities, Multicultural History of Ukraine and 2nd Roundtable EU's Eastern Partnership Culture programme.

20 March

Yerevan, Armenia

3rd Roundtable EU's Eastern Partnership Culture programme, Sharing History through Cultural Dialogue.

21 March

The Hague, The Netherlands

Capacity Building Workshop on project proposal writing - EUROCLIO as Dutch Head of Network of the Anna Lindh Foundation.

29-31 March

Berlin, Germany

Participant in the E-Twinning Conference, European Schoolnet.

30 March

The Hague, The Netherlands

Workshop on 'World History - where did it come from?' during the conference World History in the Classroom of the Dutch History Teachers Association (VGN).

1-7 April

Antalya, Turkey

EUROCLIO 19th Annual Training Conference Looking to the History through a Variety of Lenses.



2 April

Antalya, Turkey

EUROCLIO Board Meeting.

6 April

Antalya, Turkey

EUROCLIO General Assembly 2012.

12-15 April

Manchester, United Kingdom

Participant at Digi Earth Conference, EUROGEO.

16-19 April

Edinburgh, United Kingdom

Historiana Editing Meeting - EU Lifelong Learning Programme - Comenius, Historiana - Exploring European History and Heritage.

18-24 April

Utrecht, The Netherlands

Presentation Historiana Case Studies from the Cold War, A Course for Teachers and Lecturers in Europe.

19-22 April

Stip, Republic of Macedonia

2nd National Capacity Building Workshop - EUROCLIO/Belgium Ministry of Foreign Affairs project, History that Connects – How to Teach Sensitive Topics in Republic of Macedonia.

21-22 April

Cairo, Egypt

Preparatory meeting handbook on intercultural citizenship education in the EuroMed region - Anna Lindh Foundation, Mediterranean Dialogues.

23 April

The Hague, The Netherlands

Participant at the Lifelong Learning Agenda 2015, Global Campaign for Education Network.

23 April

Skopje, Republic of Macedonia

Management Meeting - EUROCLIO/Belgium Ministry of Foreign Affairs project, History that Connects – How to Teach Sensitive Topics in Republic of Macedonia.

25 April

Brussels, Belgium

Participant at 2nd European Heritage Alliance 3.3 meeting, Europa Nostra.

28-29 April

Istanbul, Turkey

Management Meeting - History that Connects: How to Teach Sensitive Topics in the Countries of Former Yugoslavia.

30 April - 1 May

Istanbul, Turkey

Management Meeting MATRA, the Social Transformation Programme of the Dutch Ministry of Foreign Affairs project, A key to Europe.

5-7 May

Leeds, United Kingdom

Presentation at School History Project Conference 2012.

7-13 May

Baku, Azerbaijan

Stocktaking Mission to Azerbaijan - EU's Eastern Partnership Culture programme, Sharing History

through Cultural Dialogue programme.

8 May

Baku, Azerbaijan

National Capacity-Building Workshop Organised in partnership with Public Union of Azerbaijan History Educators - EU's Eastern Partnership Culture programme, Sharing History through Cultural Dialogue programme.



12-17 May

Warsaw, Poland

Historiana Editing Meeting - EU Lifelong Learning Programme - Comenius, Historiana - Exploring European History and Heritage.

20-23 May

Skopje and Tetovo, Republic of Macedonia

Fact-finding mission to Republic of Macedonia.

24 May

The Hague, The Netherlands

Participant at Meeting UNESCO thematic group – schools and Open Educational Resources.



28 May - 1 June**Tbilisi, Georgia**

Roundtable discussion organised by the Ministry of Culture of Georgia.

31 May**Copenhagen, Denmark**

Participant in the General Assembly of the European Civic Forum.

1-3 June**Arhus, Denmark**

Danish EU Presidency High Visibility Event.

**9 June****Brussels, Belgium**

Participant at symposium Towards a European Citizen's House, European Citizen Action Service.

19 June**Brussels, Belgium**

Participant at the Stakeholders' meeting on EU Citizenship and Europe for Citizens Structured Dialogue Meeting.

26 June**Strasbourg, France**

Panel chair at Meeting of the Education and Culture Committee of the Council of Europe.

26-29 June**Veles, Republic of Macedonia**

3rd National Capacity Building Workshop - EUROCLIO/Belgium Ministry of Foreign Affairs project, History that Connects – How to Teach Sensitive Topics in Republic of Macedonia.

27 Juni - 1 July**Veles, Republic of Macedonia**

6th Regional Professional Development Seminar – History that Connects: How to Teach Sensitive Topics in the Countries of Former Yugoslavia.

3 August**Rotterdam, The Netherlands**

Participant at Advisory Group Meeting of the Dynamic Heritage Project, Erasmus Rotterdam.

23-26 August**The Hague, The Netherlands**

EUROCLIO Board Meeting.

26 August**The Hague, The Netherlands**

Historiana Editing Meeting - EU Lifelong Learning Programme - Comenius, Historiana - Exploring European History and Heritage.

29 August - 2 September**Skopje and Mavrovo, Republic of Macedonia**

Launch of Report "A Key to Unlock the Past" and participant at the Annual Conference and Teacher Training Seminar ANIM.

**30 August - 1 September****Mavrovo, Republic of Macedonia**

Historiana Editing Meeting - EU Lifelong Learning Programme - Comenius, Historiana - Exploring European History and Heritage.

10-16 September**Chisinau and Soroca, Moldova**

Stocktaking Mission to Moldova Sharing History through Cultural Dialogue programme.

11-12 September**London, United Kingdom**

Workshop Peer-reviewed International History Education: the example of Historiana at the 14th annual Higher Education Academy Teaching and Learning Conference 2012.

14-15 September**Strasbourg, France**

Participant at General Assembly, Movement for a European Education Trust.

15-21 September**Hamburg, Germany**

Participant in the Conference Structures and Processes of Commemorating Cruelties in Academy and History Teaching: The commemoration of the Transatlantic Slave Trade and of

the National Socialist Crimes in Comparison.

17 September

Chisinau, Moldova

National Capacity-Building Workshop Organised in partnership with ANTIM, the National Association of Young Historians of Moldova - EU's Eastern Partnership Culture programme, Sharing History through Cultural Dialogue programme.

19 September

Amsterdam, The Netherlands

Receiving the first copy of the teacher's guidebook on the Holocaust and other genocides, NIOD.

19-23 September

Ballycastle, United Kingdom

International Training Seminar Conflict and cooperation, Addressing Sensitive and Controversial Issues in History Education.



25 September

The Hague, The Netherlands

Participant at Europeana Business Plan workshop "Distribute".

25-26 September

Mainz, Germany

Participation at the 49th

Deutschen Historikertag 2012 on Ressourcen-Konflikte.

27-28 September

Lisbon, Portugal

Launch Historiana at the 2nd Congress on Global Education, North-South Centre of the Council of Europe.



27-29 September

Oxford, United Kingdom

Opening of New Directions in Global History, Oxford Centre for Global History, Oxford University.

4-7 October

Lviv, Ukraine

1st Regional Professional Development Seminar – Sharing History, Cultural Dialogues. Innovating History Education in the Black Sea Region project.

7-8 October

Strasbourg, France

Participant at the World Forum for Democracy, Council of Europe.

8-9 October

Tbilisi, Georgia

Presentation at first Regional Conference of the Eastern Partnership Culture Programme.

10 October

Tbilisi, Georgia

National workgroup Georgia,

GAHE – Sharing History, Cultural Dialogues. Innovating History Education in the Black Sea Region project.

10 October

Groningen, The Netherlands

Master students tutorial session on the work of EUROCLIO, University of Groningen.

10 October

Rome, Italy

Participant at Democracy and Human Rights Education in Europe (DARE), General Assembly.

14-16 October

Nicosia, Cyprus

Participant at the European Heritage Days Events, Council of Europe and EU.

18-21 October

Domzale, Slovenia

6th Regional Authors and Experts Workshop – History that Connects: How to Teach Sensitive Topics in the Countries of Former Yugoslavia.

22-23 October

Tallinn, Estonia

Participant at Intercultural dialogue and the image of the other in teaching and learning history conference, Estonian History Teachers' Association.

11 November

Nicosia, Cyprus

Participant in the 11th Annual Heads of Network Meeting of the Anna Lindh Foundation for Dialogue Between Cultures.



11-13 November**Chisnau, Moldova**

Project Cycle Management meeting - EU's Eastern Partnership Culture programme, Sharing History through Cultural Dialogue.

15-16 November**Vilnius, Lithuania**

Participant at "United Europe – United History" Forum, International Commission for the Evaluation of the Crimes of the Nazi and Soviet Occupation Regimes in Lithuania.

16 November**San Sebastian, Spain**

Workshop at Final Seminar Sharing European Memories at School.

**21 November****Brussels, Belgium**

Participant at Europe for Citizens Structured Dialogue Group - European Commission.

26 November**Brussels, Belgium**

Celebration of 20 years of the Association and the Launch of the online educational tool Historiana at the European Parliament.

26-27 November**Zagreb, Croatia**

Participant in the 4th Western Balkans Civil Society Forum,

European Economic and Social Commission.

29-30 November**Stockholm, Sweden**

Participant at Eastern Partnership Civil Society Forum, European Commission.

29-30 November**Erfurt, Germany**

EUROCLIO Board Meeting.

1 December**Rotterdam, The Netherlands**

Anna Lindh Forum 'Film and Change in the Arab World', in cooperation with the Arab Film Festival.

1 December**Tbilisi, Georgia**

Participant at General Assembly Georgian Association of History Educators.

2 December**Gori, Georgia**

National Workgroup Georgia - EU's Eastern Partnership Culture programme, Sharing History through Cultural Dialogue.

4-9 December**Jerusalem, Israel**

2nd Partnership Development Seminar on Holocaust Education in partnership with Yad Vashem International School for Holocaust Studies.

6-7 December**Amsterdam, The Netherlands**

Workshop on Perspectives of East and Western European countries during the Postcolonial Perspectives On National

Historiographies And History Education Seminar of the University of Huddersfield, Erasmus University, KNAW.

7-14 December**Yerevan, Armenia**

Exploratory Visit Sharing History through Cultural Dialogue programme and National Capacity-Building Workshop Organised in partnership with the Armenian Association of History Educators.

**14-15 December****Lviv, Ukraine**

National Workgroup Ukraine - EU's Eastern Partnership Culture programme, Sharing History through Cultural Dialogue.

16-18 December**Alexandria, Egypt**

Presentation at 2nd Annual Alexandria Education Convention of the Anna Lindh Foundation.

17-18 December**Leiden, The Netherlands**

Workshop on Capacity building as educational strategy during UNESCO's Seminar on Conflict and Post-Conflict approaches, the Conventions and other international (policy) initiatives in North Africa and the Middle East.

Solvency

The net income for the year is € 955. This is in line with the budget and with previous year. The projects are in control and the costs of the Secretariat are covered by the EU operating grant of €125.000 and the subscriptions fees of € 12.540. If one looks more closely to the projects (see also note 13 to the financial statements), there is an overrun in project expenditures of about € 47.000, which is about 5 % of total project budgets. The overruns are mainly due to extra hours spent by EUROCLIO staff members, since EUROCLIO sets its quality and performance standards very high. By this means EUROCLIO delivers the outstanding quality, where we want to be known for. The funding of this overruns is presented as self-financing. Basically this could have been by a withdrawn out of the operating reserve. Since this reserve is almost nil, EUROCLIO staff members decided to waive their overtime rights, by which they are really supporting the financial health and continuity of EUROCLIO. The Board is grateful for this gesture. We perceive prudent financial management a solvency policy where the fixed component of the expenditures for the period of an undesired liquidation process is covered by the Association's equity. Currently this is not the case. The Association EUROCLIO follows the requirements of the Herkströter Committee regarding the use of the operating reserve of Charity organizations. The Board therefore strives to create a reserve covering at least for one year the costs of the permanent staff and other legal obligations of the Foundation. The Association would like to strive to extension of it is operating reserve, but due to European Union Non- Profit regulations has not been able to do so. EU-regulations however do not allow us to retain realised operational profits. The Organization investment policy is not to invest in shares or other insecure investments.

Annual Accounts

Balance Sheet per 31 December 2012 (after result appropriation)

ASSETS

	31 december 2012		31 December 2011		Notes
	€	€	€	€	
FIXED ASSETS					
Tangible fixed assets					
Computer and inventory		1.476	4.403		1
CURRENT ASSETS					
Receivables					
Other receivables and accruals		31.221	22.598		2
Cash and Bank		186.610	240.139		3
		<u>219.307</u>	<u>267.140</u>		

LIABILITIES

	31 december 2012		31 December 2011		Notes
	€	€	€	€	
EQUITY					
Operating reserve Association		1.595		640	4
PROJECTS		158.922		200.718	5
CURRENT LIABILITIES					
Taxes and social security premiums	6.431		14.022		6
Pensions	4.922		2.762		7
Current account Euroclio Foundation	301		17.637		
Other liabilities and accruals	47.136		31.361		8
		58.790		65.782	
		<u>219.307</u>		<u>267.140</u>	

Statement of Income and Expenditure

	2012		Budget 2012		2011		Notes
	€	€	€	€	€	€	
Income							
Subsidy income	900.725		963.631		619.028		10
Subscription fee	12.540		11.000		7.918		
Financial income	338		500		1.239		
Other income	8.682		1.700		-		
Total income	<u>922.285</u>		<u>976.831</u>		<u>628.985</u>		
Expenditures							
Personnel costs	278.608		232.219		253.239		11
Depreciation	2.927		4.300		4.026		12
Direct project expenditures	557.233		653.031		297.503		13
Other expenditures	82.562		89.020		73.970		14
Total expenditure	<u>921.330</u>		<u>978.570</u>		<u>628.818</u>		
Balance income and expenditures	<u>955</u>		<u>1.739</u>		<u>167</u>		
Attributable to:							
Equity	955		1.739		167		
	<u>955</u>		<u>1.739</u>		<u>167</u>		

Cash Flow Statement

After the appropriation of the result for the financial year 2012 the cash flow statement, based on the indirect method, can be presented as follows:

	2012		2011	
	€	€	€	€
Cash flows from operating activities				
Result		955		167
Adjustments required to reconcile the result to				
Depreciation	2.927		4.026	
In- decrease project in progress	41.796-		108.587	
In- decrease other receivables	8.623-		15.845-	
In- decrease current liabilities	6.992-		32.902-	
		54.486-		63.866
		53.529-		64.033
Cash flows from investing activities				
Purchase of tangible fixed assets		-		1.763-
In-decrease Cash and Bank		53.529-		62.270
Cash and bank 1 January		240.139		177.869
Cash and bank 31 December		186.610		240.139
In-decrease Cash and Bank		53.529-		62.270

Principles of Valuation of Assets and Liabilities and Principles for the Determination of the Result

Euroclio is statutory established in The Hague, Laan van Meerdervoort 70, 2517 AN The Hague.

The activities of Euroclio primarily consist of:

- Promoting and supporting the development of history education so that it strengthens peace, stability, democracy and critical thinking.

This primarily activity can be subdivided in several secondary activities:

- Enhancing quality of history education by means of teacher trainings, workshops and assistance in curriculum development.
- Cooperating, communicating and internationally networking, by way that the international dimension and awareness in the learning and teaching of history can be improved.

This will be promoted through the organisation of seminars, workshops and the EUROCLIO General Assembly, through the publication of Bulletins, Newsletters and by means of a website. Also of great importance is the maintaining and extending of relations with organisations like the Council of Europe, OSCE, UNESCO, EU and NGO's.

- Professionalizing history teachers and their organisations, so we can create a large network of specialits on innovative history education.

This can be achieved by organising workshops and trainings to strengthen the History Teachers' Associations. But also exemplar models for democratic organisations, good dissemination systems and proficiency of foreign language can be of great importance for the professionalization.

Strengthening the organisation and sustainability of EUROCLIO by writing project proposals, producing PR materials and by contacting possible donors and sponsors.

Continuity

The equity of the association Euroclio is € 1595 positive. Euroclio's business environment is changing: we experience that donors apply a more strict policy on awarding grants, competition between NGO's gets more and more tough. In this context Euroclio's available financial reserves do not reflect a healthy financial position. EU-regulations however do not allow us to retain realised operational profits.

The past seven years (2006 - 2012), Euroclio has been awarded with an annual grant of the Jean Monnet foundation, a EU related body. This grant covers as from 2008 almost € 100.000 of the general costs of Euroclio. In spite of the fact that our cost-structure is flexible enough to absorb decreases in funding, we do see continuation of this grant as essential for continuing our activities on the present basis.

In September 2011 this grant of € 100.000 - € 150.000 is awarded for a period of three years (2011: 100.000, 2012:125.000 en 2013:150.000).

Cash

Cash consists of cash and bank accounts and are at the Associations free disposal.

Accounting principles for the determination the balance income and expenditure

Revenues from services are recognised in proportion to the services rendered. The cost price of these services is allocated to the same period.

Operating grants

Operating grants are included in the profit and loss account in the year to which the subsidized expenses are charged.

General accounting principles for the preparation of the financial statements

General

The annual accounts are prepared in accordance with the Dutch accounting standards for small and not for profit organizations (RJ 640). Valuation of assets and liabilities and determination of the result takes place under the historical cost convention. Unless presented otherwise, the relevant principle for the specific balance sheet item, assets and liabilities are presented at face value. Income and expenses are accounted for on accrual basis. Profit is only included when realized on balance sheet date. Losses originating before the end of the financial year are taken into account if they have become known before preparation of the financial statements.

Foreign currency

The annual accounts are presented in Euro's. Assets and liabilities in foreign currencies are translated at an average rate of exchange. Transactions in foreign currencies are translated at the average rate of exchange. The resulting exchange differences are accounted for in the profit and loss account.

Pensions

The pension scheme is in fact to classify as a defined benefit scheme. The pension scheme is regulated by ABP. Euroclio uses the exemption mentioned in the Dutch accounting standards to work out this scheme as a defined contribution scheme. Therefore it is sufficient to include the pension premiums to be paid in the profit and loss account. As a result of this, there are no negative or positive risks committed with this pension scheme taken in the valuation of the liability.

Accounting policy in kind contributions

The funding of the Euroclio Association is based on grants from the EU and several other governmental, non-governmental institutes and donors. On a regular basis donors provide in kind ontributions such as free of charge professional involvement, the use of capacity/equipment or the disposal of professional services.

Dutch GAAP RJ 640.409 is applicable. Contributions in kind are valued at their fair value and accounted for as (project) revenue. This is applicable if services are rendered or capacity is made available free of charge or for prices below the fair value.

The accounting treatment as (project) revenue is used if

- The contributing organization is professionally organized;
- The contribution is generating a benefit to Euroclio and/or its projects;
- The contribution is based on a deliberate decision made by the contributing organization;
- The fair value of the contribution is reliable determined;
- The documentation (commitment of the contributing organization, content of contribution, determination of the fair value) is be adequate.

Disclosure in the notes of the financial statements will clearly indicate the amount and the nature of in kind contributions accounted for as (project)revenue.

In case in kind contributions are not taken into (project)revenue (for example because the determination of the fair value is not possible), the in kind contribution (if material) will be disclosed in the notes.

Contributions made by volunteers are not accounted for as contribution in kind. If significant, this will be disclosed in the Board's report.

Accounting principles for the valuation of assets and liabilities

Tangible fixed assets

Tangible fixed assets are presented at cost less accumulated depreciation and, if applicable, less impairments in value. Depreciation is based on the estimated useful life and calculated as a fixed percentage of cost, taking into account any residual value.

Projects

Projects are valuated at realized expenditures covered by the grant less received instalments.

Receivables

Receivables are included at face value, less any provision for doubtful accounts. These provisions are determined by individual assessment of the receivables.

Albania	Albanian History Teachers' Association
Armenia	Union of the Armenian History Educators
Austria	POLIS-The Austrian Centre for Citizenship Education in Schools
Austria	Society for History Didactics
Azerbaijan	The Azerbaijani History Teachers' Association (PUAH)
Azerbaijan	Public Union of the Azerbaijan Historians
Belarus	Belarusian Association of Historians
Bosnia-Herzegovina	History Teachers' Association of Bosnia-Herzegovina
Bulgaria	Bulgarian History Teachers' Association
Croatia	Croatian History Teachers' Association
Croatia	University of Split
Cyprus	Association for Historical Dialogue and Research (AHDR)
Cyprus	Association of History and Dialogue for Peace
Cyprus	History Research Centre (KTOEOS)
Cyprus	Association of Greek-Cypriot philologist (SEKF-OELMEK)
Cyprus	Pedagogical Institute of Cyprus
Czech Republic	History Teachers' Association of the Czech Republic
Denmark	Danish History Teachers' Association
Denmark	European Educational Publishers Group
Estonia	Estonian History Teachers' Association
Finland	Union of History and Social Studies Teachers' (HYOL)
France	Association of History and Geography Educators
Georgia	Georgia Association of History Educators (GAHE)
Germany	History Teachers' Association of Germany (VGD)
Germany	Georg Eckert Institute
Germany	International Society for History Didactics
Germany	KOERBER Foundation
Germany	DFG-Project "Historical Atlases in Europe"
Greece	Pan-Hellenic Association of Philologists
Hungary	Hungarian History Teacher's Association (Hungarian HTA-TTE)
Iceland	Association of Icelandic Historians
Iceland	The History Teachers' Association of Iceland
Ireland	Irish History Teachers' Association
Israel	Cummings Centre
Italy	Clio'92- Association of Research Group on History Teaching and Learning
Italy	National Laboratory for Teaching History (LANDIS)
Kosovo	History Teachers' Association of Kosovo
Kyrgyzstan	Association of History and Civics Teachers "Filia"
Latvia	Latvian History Teachers' Association
Lithuania	Lithuanian History Teachers' Association

Lithuania	Textbook Research Centre
Luxembourg	History Teachers' Association of Luxembourg
Macedonia	History Teachers' Association of Macedonia (HTAM)
Malta	Maltese History Teachers' Association
Moldova	History Teachers' Association of Moldova
Moldova	Association of Young Historians of the Republic of Moldova (ANTIM)
Montenegro	History Teachers' Association of Montenegro (HIPMONT)
Morocco	Moroccan Centre For Civic Education
Netherlands	Dutch History Teachers Association (VGN)
Netherlands	European Movement
Norway	Norwegian History Teachers' Association (HIFO)
Norway	Norwegian History Teachers' Association (Utdanningforbundet)
Poland	Polish History Teachers' Association
Portugal	Portuguese History Teachers' Association
Romania	Association of History Teachers of Romania (APIR-CLIO)
Romania	Association of History Teachers of Romania (SSIR)
Romania	EUSTORY
Russia	History Teachers' Association of Arkhangelsk
Russia	History Teachers' Association of Buriatia
Russia	History Teachers' Association of Khabarovsk
Russia	History Teachers' Association of Moscow
Russia	History Teachers' Association of St. Petersburg
Russia	History Teachers' Association of Tataristan
Serbia	Association for Social History of Serbia
Slovakia	Hungarian Teachers' Association of Slovakia
Slovakia	Slovak History Teachers' Association
Slovenia	Slovenian History Teachers' Association
Spain	History Teachers' Association of Spain
Spain	Association Ben Baso
Sweden	History Teachers' Association of Sweden
Switzerland	History Teachers' Association of Switzerland
Tajikistan	Republic Association of Teachers of History, Law and Public Science
Turkey	History Educators Union Association of Turkey
Turkey	Association for Social Studies Educators
Turkey	Istanbul Social Science Teachers
Ukraine	All-Ukrainian Association of Teachers of History and Social Studies "Nova Doba"
United Kingdom	The Historical Association
United Kingdom	History Teacher Education Network
United Kingdom	Association for Citizenship Teaching
United Kingdom	History Teachers' Association of Northern Ireland
United Kingdom	History Teachers' Association of Scotland

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- Council of Europe, North South Centre.
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- European Union Operating Grant, Jean Monnet – Lifelong Learning Programme.
- European Union’s Eastern Partnership Culture Programme, European Neighbourhood Partnership Instrument.
- Norwegian Ministry of Foreign Affairs, Western Balkans Unit.
- Open Society Foundations within the Education Support Programme.
- Social Transformation Programme Central and Eastern Europe (Matra) of the Netherlands Ministry of Foreign Affairs.



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