

A young girl with dark skin and hair is shown from the chest up, wearing a red and black striped shirt. She is blowing bubbles using a purple plastic container and a green ring. Several colorful bubbles are floating around her face. The background is a solid red color.

**TURNING DEPENDENCE
INTO INDEPENDENCE**

2016: A YEAR OF IMPACT

4.5 MILLION CHILDREN AND YOUNG PEOPLE, OF WHICH 53% ARE GIRLS

55% ARE SAVING MONEY

8,414 SOCIAL AND 14,713 FINANCIAL ENTERPRISES

192 PARTNERS WORLDWIDE

26 NATIONAL INTEGRATION INITIATIVES

109 COUNTRIES

28,589 TEACHERS TRAINED

73,802 EDUCATORS TEACHING AFLATOUN METHOD

0.55 € PER CHILD - LOW COST/HIGH IMPACT

45 LANGUAGES

1 SECRETARIAT



EMPOWERING THE NEXT GENERATION WITH SOCIAL AND FINANCIAL SKILLS

Aflatoun International offers social and financial education to millions of children and young people worldwide, empowering them to make a positive change for a sustainable future. We create high-quality curricula, for different age groups, which can be contextualised to local needs and specific circumstances, and are implemented by our partners. In addition, educators are provided with training to teach the Aflatoun child-centred, active learning method and we conduct research to evaluate the quality and effectiveness of our programmes.



FOREWORD

The world is rapidly changing and becoming more complex. In these turbulent and challenging times, 2016 has been characterised by big shifts. The year started off with positive change, when the Sustainable Development Goals (SDGs) came into force, paving the way for a future without poverty, in which all children can experience peace and progress.

Economic and political instability, ongoing conflicts, climate change and increasing inequality are threats to all children and their communities. Demographic shifts, increasing urbanisation, and new technologies provide opportunities as well as challenges. In the midst of all this turmoil and uncertainty about the future, it is clear that children and young people are affected by these global risks, which could undermine their potential. It is therefore essential to provide social and financial education to protect and empower them, especially the most vulnerable girls and boys in the world.

Besides learning how to read and write, our children need to become economic citizens and gain the necessary social and financial skills to get along and ahead in life. Through Aflatoun's social and financial education programmes, children learn their rights and responsibilities, how to spend and save wisely, and how to become an entrepreneur, across all societies. These are the building blocks for a sustainable

future, empowering all children and young people, including the most vulnerable ones, to make positive change in the 21st century.

MORE POSITIVE CHANGE AHEAD

The start of the new sustainable era was the perfect backdrop for more change for the better. Our New Strategy 2016-2020 was launched laying out our ambitious plans and ultimate goal to reach 20 million children by 2020. We can achieve this through our unique social franchise model, whereby partners implement our programmes and governments integrate them into their national curricula. With the help of consultancy firm Oliver Wyman our organisation has been thoroughly prepared for our new strategy and enable a sustainable future for the next generation. The timing is more than right as Aflatoun's social and financial education contributes to achieving the SDGs.

We don't just believe that our social and financial education programmes empower children and young people worldwide to create a sustainable future, we also have evidence that Aflatoun's method is effective. Our educational material is one of the most well-researched life skills and financial education programmes globally and has been increasingly recognised as successful and innovative. Besides being identified by public policy research centre The Brookings Institution in 2016, as a best practice in scaling up quality education

in developing countries, the Aflatoun Education Teacher Platform was selected as one of five innovative projects for the 2016-17 WISE Accelerator programme (of the Qatar Foundation).

We have also made a positive start to improve the lives of children and young people growing up in conflict-affected areas. Our new curriculum *Life Skills and Financial Education for Peace* is based on previous experiences in Syria, South Sudan, DR Congo, and the Balkans. This unique programme fostering peace and community development is ready to be implemented in conflict zones and in fragile settings, helping children and young refugees to (re) build their lives and communities.

Another priority area for us is Girls' Vulnerability. Late December we released a new research report on *Financial Education's Contribution to Girls' Economic Empowerment*, which highlights the importance of combining social and financial skills building. Based on these findings we are developing an 'Adolescent Girls Initiative' which we hope to roll out across regions to become one of our flagship programmes in the coming years.

Overall, 2016 has been Aflatoun's year of positive change. It has been an important time for us, marking impressive progress of the network, continuing to work together towards high-quality, inclusive, social

and financial education for all children and young people, especially the most vulnerable ones amongst them. With your valued support and continued co-operation we can provide them with the right tools to create a sustainable future for all.

Rob Becker,
Chairman

Roeland Monasch,
Chief Executive Officer



IMPACT ON CHILDREN AND YOUNG PEOPLE AROUND THE WORLD



AFLATOT

3-6 YEAR OLDS IMPROVED THEIR SELF-REGULATION SIGNIFICANTLY

This child-centred learning programme helps young children develop necessary life skills and attitudes to be empowered and engaged learners throughout their lives.

JOURNEY BOX: Teachers feel the programme is culturally appropriate and parents agree that children are excited about the journey box (a basic saving process), usually made from waste materials, fostering both learning and creativity.

"They love their journey box, they make sure it's kept safe and they keep bringing things to add to the box" - teacher from Meljol



AFLATOUN

THE MAJORITY OF CHILDREN STARTED SAVING MONEY THROUGH LOCAL AFLATOUN CLUBS

Our core programme builds on a child's natural curiosity and teaches them about their rights, saving and enterprise. It is the most effective programme to change financial behaviour of 6-14 year olds.

HARVESTING EUROS: In Portugal children planted natural herbs on the school's premises and dried, packed and sold them to parents to save money for new books and games to improve their library.

"Our Aflatoun project is about savings and investment, creating a budget and managing it" - Tomas

EDUCATION FOR PEACE: 10,000 children in Syria and 20,000 in neighbouring Lebanon received Aflatoun's education coupled with peacebuilding to enhance social and economic skills to rebuild their broken communities and promote peace.

"I dropped my weapon and quit the forces to follow Aflatoun classes" - Hamada



AFLATEEN

MANY AFLATEEN PUPILS HAVE STARTED SOCIAL AND FINANCIAL ENTERPRISES

The programme targeting teenagers stimulates young people to question their identity, to learn about money and markets, which prepares them for a complex and turbulent job market.

TRADITIONAL TAJIK FASHION: Gulnoza realised she could fund her college education by setting up her own sewing business manufacturing traditional Tajik garments. She has since taught other girls how to sew and they have also started their small fashion enterprises.

"Thanks to Aflateen, I am now a college student, school teacher and business girl" - Gulnoza

CREATIVE KAMPALA START-UP: After completing secondary school Kakoza chose to invest in his artistic skills and set up a creative studio, offering everything from house painting to global branding. He is a real social entrepreneur employing six youngsters, training and learning innovative skills from each other.

"I had a dream of starting my own company that employs youth, to fight youth unemployment and they get a decent salary" - Kakoza

AFLATOUN'S FOUNDER, JEROO BILLIMORIA



Can you explain the story of Aflatoun International? How did it all start?

While I was working with street children in Mumbai, I saw the need for financial literacy. These vulnerable children require the skills to handle money and start enterprises, enabling them to not only survive but also thrive in their communities. Social and financial education is the answer, providing them with the tools to create a more sustainable future. Aflatoun's social and financial education empowers children and young people worldwide to make a positive change, turning dependence into independence.

Where does the Aflatoun character come from, what is the story behind its name?

The Aflatoun character is a fireball from outer space and was created to lead children through their learning journey and connect them all over the world. Children participating in the first Aflatoun programme named it after a fun-loving, good-hearted and slightly mischievous Bollywood movie character. Aflatoun is also the Arabic name for Plato, the Greek philosopher who promoted an idealistic notion of citizenship. Both seemed a fitting influence, so Aflatoun it is.

Since 2005 you have reached 11 million children worldwide. How did you create this high impact/low cost model?

We were able to accelerate scale-up

through the use of a unique and innovative social franchise model. Aflatoun's programmes are implemented through a strong network of 192 partners and 26 governments worldwide, which is the foundational strength of the organisation. This is a high impact/low cost model, which accelerates scale-up. Currently, the cost of one child receiving social and financial education is 0.55 €. Aflatoun International aims to reach 20 million children and young people by 2020.

Aflatoun's social and financial education has proven to be very successful in the past decade, what are you hoping to see in the next ten years?

In the next decade, I would like to see every boy and girl in the world receiving social and financial education! It should become part of national curricula, not just because it financially makes sense to governments, but also as a tool to avoid further conflict and promote understanding so people can live in harmony with each other. Once there is greater financial awareness and increased entrepreneurial skills, job prospects will improve and we can break the intergenerational cycle of poverty and inequality. By thinking about the future in this way, while respecting the environment by not only saving money, but also natural resources, we can empower the next generation to truly create a better world.

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OUR STRATEGY 2016-2020

In many countries children and young people, do not have the knowledge and skills to actively participate and contribute to their societies, which are often characterised by weak education systems, poor social services and limited employment opportunities. Aflatoun's social and financial education empowers the most vulnerable children and young people to be change makers and break the intergenerational cycle of poverty and inequality, turning dependence into independence.

Since its inception in 2005, Aflatoun International has been successful in providing children and young people with the tools to build a better future. By becoming socially and economically empowered they are inspired to discover their talents and stand up for their rights, enabling them to make a positive change to their lives and communities. With the support of a strong network of partner organisations, we reach millions of children and young people worldwide.

As Aflatoun International entered the third strategic phase 2016-2020, we strived to build on our achievements and create new momentum. We continue to need the input of our partners to shape and tailor our curricula to the specific needs, challenges and aspirations of children and young people in an increasingly complex world. The new strategy presents the framework and priorities for Aflatoun International, working towards our goal of reaching 20 million children and young people by 2020.

OUR VISION

Socially and economically empowered children and young people who act as agents of change in their own lives for a more equitable world.

OUR MISSION

Ensure access to quality, inclusive, child-centred social and financial education for all children and young people, especially the most vulnerable.

OUR STRATEGY 2016-2020 →

OUR AMBITION

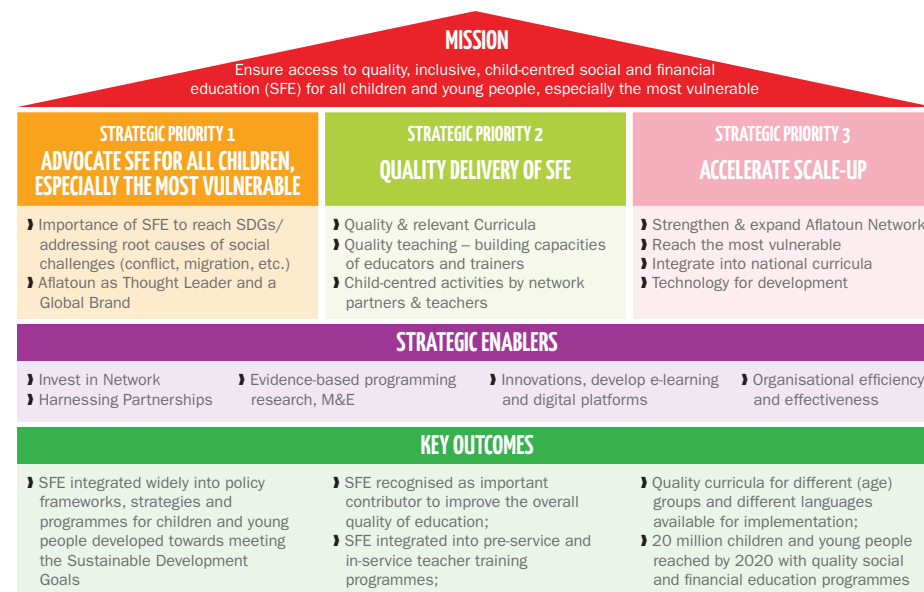
In pursuing our vision and mission, we aim to increase our influence and intensify support to the network in order to accelerate scale-up of quality programmes for children and young people.

Our goal for 2020: There will be international recognition of the need to empower every girl and boy with social and financial skills. Aflatoun's method will be recognised as the 'gold' standard of social and financial education programmes, which will have scaled up and reached at least 20 million children and young people by 2020.

In order to achieve this Aflatoun International, in close collaboration with the Aflatoun Network, has three strategic priorities:

- I. Advocate social and financial education for all children, especially the most vulnerable;
- II. Deliver quality social and financial education and skills programmes;
- III. Accelerate scale-up of social and financial education.

The first strategic priority focuses on fulfilling the SDGs by promoting social and financial education. Advocacy will be undertaken





at the national and international level by partners through a global movement. There is also a strong need to build the global Aflatoun brand to support our strategic intent and strengthen the network.

The second strategic priority is to improve the quality of existing curricula, and ensure its relevance and effectiveness, by linking it to emerging issues, such as migration, climate change, peacebuilding, girls' empowerment and youth employment. Aflatoun International recognises the role of teachers and the need to invest in them to ensure quality education. They will be trained in using holistic, experiential

teaching methods through various platforms at the local and regional level.

The third strategic priority endeavours to accelerate the scale-up of social and financial education while ensuring quality and maximising our reach, especially to the most vulnerable, through a strengthened network. To this end, we will employ complementary strategies to support integration into national curricula and campaigns addressing societal challenges. With a focus on new innovative delivery channels, we will expand our e-learning opportunities to increase our reach of children and young people.

We aim to achieve our intended impact by strengthening and expanding our network; by harnessing strategic partners at the regional and global level; through offering evidence-based programmes, which have been well-researched and assessed by standardised monitoring and evaluation tools; by embracing the potential of technology and developing more e-learning options to increase reach and impact, and by continuing to improve our efficiency and effectiveness by adopting a high-performance organisational culture.

At Aflatoun International we are convinced that the only way to empower children and young people is by providing them with the right skills to build a sustainable future. This idea is shared by influential people in the sustainability debate; Special Adviser to the United Nations Secretary-General on the 2030 Agenda for Sustainable Development, David Nabarro, reiterated the importance of raising a financially literate and socially responsible generation to fulfil the SDGs during the Aflatoun International Meeting in November 2016.

Undeniably, the SDGs have given an extra boost to the education sector. The core of preparing children for the 21st century means they can read and write, but of equal importance is the urgent need to gain skills to get along and ahead in life. They learn to become economic citizens and need to be equipped with a wider range of social, emotional and cognitive skills to flourish in these challenging times.

Building on a strong network of partners, generous donors to both the network and the international Secretariat, dedicated supporters and talented, dedicated staff we believe that we are now ready to move closer to our vision of socially and economically empowered children who act as agents of change in their own lives for a better future. Our method enables children and young people not only to survive, but to thrive in an increasingly complex world, leaving no one behind.

Grounded in the United Nations Convention on the Rights of the Child and building on its strong network, Aflatoun International has an important role to play in fulfilling the SDGs. Aflatoun's social and financial education is directly contributing to the advancement of 4 out of the total of 17 SDGs and indirectly to the majority.

The Agenda for Sustainable Development responds to new challenges ahead. These include quality of education, youth unemployment, mass migration and refugees, climate change, children affected by conflict and increasing inequalities. Long-lasting and sustainable solutions will only be realised if we fully equip children and young people with the tools needed to engage with the challenges of the future. It is, therefore, crucial that all of them should have access to social and financial education.

<p>1 NO POVERTY</p> 	<ul style="list-style-type: none"> › Aflatoun teaches children to save and spend responsibly › Aflatoun teaches financial management and life skills, and instills a spirit of entrepreneurship
<p>4 QUALITY EDUCATION</p> 	<ul style="list-style-type: none"> › Action-based learning improves children's attitude to education and Aflatoun teachers drive better attendance and learning outcomes › Through Aflatoun's education children acquire 21st century skills to promote sustainable development
<p>8 DECENT WORK AND ECONOMIC GROWTH</p> 	<ul style="list-style-type: none"> › Aflatoun promotes creativity and entrepreneurship › Aflatoun teaches children about their rights regarding child labour › Works with financial institutions, to provide child-friendly services
<p>10 REDUCED INEQUALITIES</p> 	<ul style="list-style-type: none"> › Aflatoun reaches out to children at the outskirts of society through out-of-school programmes › Aflatoun concentrates its efforts on low income countries

OUR WORK: IMPRESSIONS OF THE AFLATOUN NETWORK

Our social and financial education programmes are contextualised and implemented by 192 partners in 109 countries and we work together with 26 governments to achieve national integrations of our curricula. Through a strengthened and expanded network, we continue to scale up, both ensuring the quality of our method as well as maximising our scope in order to reach the most vulnerable girls and boys in the world. We do this with an emphasis on capacity building and promoting quality education, by focusing on the training of trainers and advocacy amongst departments of education. Here are some of the highlights of 2016 per region.



FRANCOPHONE AFRICA

In [Cameroon](#), along with our partners Syndicat National Autonome de l'Enseignement Secondaire (SNAES), we conducted orientation and curriculum workshops to facilitate integration into the national curriculum for secondary education. Thanks to the participation of the Minister of Secondary Education in the Aflatoun International Meeting and his recommendation to his government, the Prime Minister in Cameroon instructed to set up Aflateen clubs across all secondary schools in the country. In [Benin](#), Aflatoun International and the Batonga Foundation signed a partnership agreement to roll out a programme for adolescent girls. Teachers and community leaders have now been trained to commence piloting. The Ministry of Primary Education in [Togo](#) has now assured us that our social and financial education has been integrated into their national curriculum from Grade 1. Federation des Syndicats de l'Education Nationale (FESEN) along with the Ministry of Primary Education have conducted several trainings of trainers for educators of their seven Teachers Training Institutes.

ANGLOPHONE AFRICA

In 2016, 20 selected schools in [Kenya](#) participated in the pilot of our curriculum for national integration. Based on the feedback collected during the pilot implementation and the evaluation conducted afterwards, amendments were



made and the content has been revised. Starting from 2017, financial literacy will be delivered in all schools across pre-primary, primary and secondary levels. In [Nigeria](#), we worked closely with the Secretariat of the Curriculum Development Working Stream (CDWS) and National Education Research Development Commission (NERDC) for the development of Financial Education integration matrix for primary and secondary schools with the support of our partner LYNX. In collaboration with Solidaridad, we target unemployed young people between 17 to 25 years old in the cocoa communities of [Ghana](#), to promote a viable career in this struggling sector.

MIDDLE EAST & NORTH AFRICA

In [Jordan](#) we successfully completed our piloting phase at the end of 2016 with our

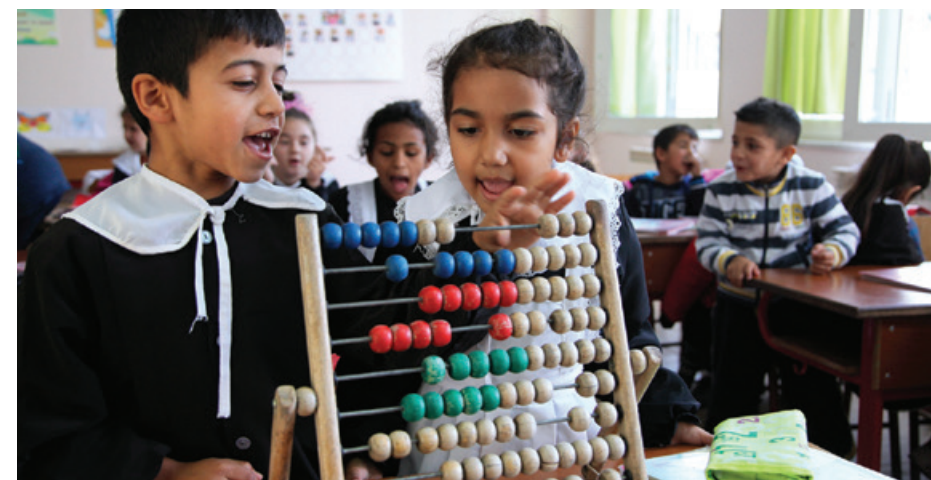
local partner Injaz, followed by the national rollout of our programmes for grades 7-12. Aflatoun International received an award of recognition for its contributions throughout the project. In [Syria](#), Mobaderoon helped to adapt Aflatoun's curricula for peace education, reaching over ten thousand children and young people in various parts of the country. In close collaboration with them and other partners operating in conflicting zones we developed our new curriculum *Life Skills and Financial Education for Peace*. Together with the Moroccan Foundation for Financial Education and the Ministry of Education, we achieved national integration of our curricula for grade 5 in [Morocco](#), ensuring the successful delivery of the lessons.

LATIN AMERICA & THE CARRIBEAN REGION

In [Honduras](#), Aflatot has been integrated into the national curriculum for all pre-school education across the country with the support of Childfund and the Ficohsa Foundation. With our partner Plan International we implemented Aflateen focusing on the empowerment of teenage girls through financial education in [Brazil](#). This is part of a bigger project supported by Credit Suisse to tackle girls' vulnerability and increase their economic empowerment. In [Guatemala](#), Aflatot and Aflatoun for children with special needs have been implemented and parents have also adopted Aflateen to be more involved in the education of their child with the help of our implementing partner AMG International.

ASIA

The Department of Education in the [Philippines](#), Aflatoun International and our partner organisation, National Confederation of Cooperatives (NATCCO), have signed a Memorandum of Understanding with the objective to scale up our programme nationwide. In [Mongolia](#), our content on financial education has been successfully integrated into national curriculum under "Business Study" as a selective subject. 870 teachers in 21 provinces and 9 districts were trained how to teach the Aflatoun curriculum to assure successful rollout, supported by our partner Golden Fund for Development Association (GFDA). Our partner in [Sri](#)



[Lanka](#), Network for Education, Children and Youth (NECY), has developed an innovative communication and advocacy programme to support Aflatoun's brand by appointing an Aflatoun Ambassador and actively organising events. Thanks to this, the number of schools that are interested in joining the movement is growing every year. In order to also integrate children with special needs into the 16,000 schools in [Bangladesh](#), where BRAC implements our programmes, textbooks in braille and in-depth teacher training are being offered. In [China](#), Beijing Normal University lead Aflatoun's randomised controlled trial of 17,000 pupils at several primary schools across the country and its findings will be used for advocacy of national curriculum integration of social and financial education supported by Be Better.

CEE/CIS

One of the major scaling up activities carried out in 2016 was the national Aflatot training of trainers in [Ukraine](#), bringing together 20 regional coordinators from 16 regions. The Ministry of Education and Science selected 100 kindergartens for the pilot year of its Aflatot programme implementation with the support of Vinnytsia Regional Public Organisation's "School of Equal Opportunities" and Child Wellbeing Fund. In [Russia](#), three Aflateen training sessions were conducted for a pool of 75 high school level teachers and Aflatot training for 20 kindergarten teachers. All of the four trainings were delivered by Aflatoun's regional master trainers in the Russian Federation and supported by the Academy of Public Administration. Mercy Corps implemented Aflateen+ in





100 villages in [Tajikistan](#), which improves girls' knowledge of HIV/AIDS, their sense of agency, frequency of saving and career plans. In 2016 three stakeholder meetings were conducted within the framework of Erasmus+ project in [Latvia](#), [Lithuania](#) and [Slovakia](#). The meetings were organised by Aflatoun's local partners with the aim to upscale social and financial education programmes in these countries, advocate for national integration into the school curricula and preschool education system. As a result of the stakeholder meetings the relationships with educational authorities were established by the partner organisations, which is planned to translate into solid partnerships in the coming years.

EUROPE

In [Turkey](#), Teachers Academy Foundation ORAV organised a training of trainers for its 70 educators. In 2016, 40 of these trained

teachers working in different schools in 20 different cities across Turkey, started to implement the programme in their schools. Teachers Academy Foundation also completed the translation and the contextualising of the original Aflatoun materials. These are available for the use of all Aflatoun partners who wish to roll out programmes in the Turkish language.

Some of our partners focus specifically on the youngest children in their country. In [Czech Republic](#), our partner AISIS has more than doubled its reach by transforming the lives of 1800 young children through Aflatot. As the programme has a specific focus on families and communities around these children, many more people in Czech Republic will benefit from these efforts.

Since 2008 BRAC, the world's largest development organisation, has been implementing Aflatoun programmes in Bangladesh. In 2016 they reached 547,930 children and young people, the majority living in poverty and those with special needs.



PROFULLA CHANDRA
PROGRAMME HEAD,
BRAC

What does BRAC try to achieve, especially when it comes to vulnerable children?

From the very beginning BRAC has been working with the vulnerable population of Bangladesh in education, health and microfinance. Since 1985, BRAC Education programme has been providing quality education to improve the lives of children who dropped out or never been to school from disadvantaged communities. BRAC aims to achieve quality education for all - one of the SDGs aligned to the national goal of Bangladesh - and tries to make a significant contribution to development.

Why did the organisation decide to work with Aflatoun International?

BRAC and Aflatoun International both have the same mission to improve the lives of children through quality education. As Aflatoun's programmes teach children about values, budgeting, and planning, which has a noteworthy

impact on human life and are also a part of quality education, BRAC wants the same learning for its' cohort. That is why BRAC has decided to work with Aflatoun International, where the ultimate goal is to fulfill the dreams of individuals and bring a positive change in their lives.

What is the impact these programmes have? How does it affect the children?

The programmes have a huge impact on children as it influences financial savings and changes attitudes and behaviour. Children are now able to save their pocket money and plan to spend it accordingly. Moreover, children get the opportunity to become a small entrepreneur and make a step towards sustainability; for example, children play an important role to contribute in their family by buying goats, ducks and other domestic animals. In some schools children buy plants from their savings and plant them in their yard for further income. Many children take part in social plantation for the improvement of the environment in different places like at roads, abandoned places and premises of other schools. In addition, children develop awareness on vital issues like sanitation, cleanliness, safe drinking water, and fire incidents.

Since the successful pilot of our curriculum for national integration in 2016, financial literacy is being delivered in Kenya from the start of 2017. This was made possible by the efforts of the Kenyan Institute of Curriculum Development.



**DAVID NJENGERE ,
SENIOR ASSISTANT
DIRECTOR, KENYAN
INSTITUTE OF
CURRICULUM
DEVELOPMENT**

1. Why did you want to integrate Aflatoun's social and financial education in Kenya?

Integration of Aflatoun 's method in Kenya was prompted by the fact that they already had trained state and non-state actors on the concept and approach which resonated very well with KICD's (Kenyan Institute of Curriculum Development) conceptualisation and anticipated approach to integrate financial literacy into the national curriculum.

From the start of 2017, financial literacy has been integrated across the country. How did you achieve this with Aflatoun International?

We achieved this through training and support. First, I benefited from a master trainer programme and KICD curriculum specialists were also trained. Second, we received technical support during

curriculum design and development. The Aflatoun Secretariat also sent their Head of Programmes Rediet Abiy for two curriculum design and development workshops. The participation in the International Meeting leading to interaction with other countries on the financial integration journey offered useful lessons.

You were one of the lead speakers at the International Meeting? What was your main takeaway?

Participation in the International Meeting was a very special learning moment for me. The opportunity to listen to multiple perspectives on what works was quite invaluable. My main takeaway was that it is very important to document all lessons learnt at every step during the implementation process. This helps to reflect on the direction the integration process is taking. Others can also learn from your experiences in a more detailed way.

OUR INNOVATIVE PROGRAMMES

These changing times ask for new materials to meet the needs of children and young people worldwide. In close collaboration with partners and experts in the field we created and continue to develop new curricula and programmes in various areas contributing to achieving the SDGs. From peace education and community development in Syria, to girls' economic empowerment and entrepreneurship in Brazil, to environmental programmes in Pakistan, to career coaching in the cocoa communities of Ghana, we are growing and diversifying our offer of curricula contextualised and tailored to achieving the SDGs.

Besides ensuring that our programmes cover the needs of 21st century children and young people, Aflatoun International makes sure that teachers and their master trainers are properly trained to deliver our child-centred, active learning method. Apart from offering our programmes in the classroom and out-of-school clubs, we also developed an e-learning module Aflateen Digital, enabling anyone with a connection to learn these vital skills to make positive change.

We don't just believe that our social and financial education programmes empower children and young people worldwide to make a positive change, we also have evidence that Aflatoun's method is effective. Our educational material is one of the most well-researched life skills and financial education programmes globally and has been increasingly recognised as successful and innovative by The Brookings Institution and WISE alike. Aflatoun's education programmes have shown positive impact on social, emotional, financial, and entrepreneurial outcomes. A review of all financial education programmes found that Aflatoun's method had three times the behavioural impact than the average.

We continue to monitor and evaluate the effectiveness of our programmes: we have conducted 91 research studies, including six randomised controlled trials, as we are



THE BROOKINGS INSTITUTION

The Centre for Universal Education of The Brookings Institution, based in Washington DC, is one of the leading policy organisations focusing on universal quality education particularly in the developing world. Their report



Millions Learning: Scaling up quality education in developing countries, tells the story of where and how effective learning interventions have scaled

up around the world. The *Millions Learning* case selected 14 international programmes for in-depth review as these demonstrated an improvement in learning (impact) at scale. Aflatoun International was identified as a best practice in scaling up quality education in developing countries. According to the report key factors to Aflatoun's success has been fidelity to core concepts combined with flexibility in implementation, strategic engagement with national governments and strong partnerships with central banks and other like-minded organisations such as UNICEF. Interestingly, among the 13 other initiatives, four are already using the Aflatoun methodology to empower children in their programmes.

committed to offer the best possible tools for children and young people to develop and create better and more sustainable livelihoods. After our five-year partnership with The MasterCard Foundation we completed the Final Aflateen Evaluation in 2016, looking at the sustainability of the programme. Specific strategies were recommended to foster both continuation and growth of the programme.

In 2016 we also examined how financial education can contribute to girls' economic empowerment. Our report, based on an extensive literature review, indicates that in order to truly advance girls' economic empowerment, there is the need to combine financial education with social components. The research is supported by Credit Suisse as part of their *Financial Education for Girls* programme, which is implemented by Plan International and Aflatoun International in Brazil, China, India and Rwanda. Based on these findings we are developing an 'Adolescent Girls Initiative' which we hope will become one of our flagship programmes.

AUKJE TE KAAT, RESEARCH MANAGER



Aflatoun's evidence on life skills and financial education shows that the work we do really makes a difference. I'm particularly passionate about our girls' economic empowerment research. The fact that our publications are very well received around the world shows the need and momentum for more knowledge on how to enhance gender equality through social and financial education.



WISE ACCELERATOR

The World Innovation Summit for Education (WISE), established by the Qatar Foundation, selected the Aflatoun Education Platform as one of the five innovative projects for the 2016-17 WISE Accelerator programme, recognising education projects from around the globe for their innovative approach to solve the real-world obstacles to education. The WISE Accelerator programme is dedicated to supporting and developing innovative education initiatives with high potential

for scalability and positive impact. The Aflatoun Education Platform links a library of digitised learning materials on Aflatoun's social and financial themes with a continuous professional development course for teachers. The modules deal with both programme implementation and active-learning methods that are transferrable to any learning subject. The platform, therefore, is the next step towards improving the quality of the Aflatoun programme and education in general.



THEMES OF 2016 AND BEYOND

FOSTERING PEACE IN TURBULENT TIMES

Globally, an estimated 230 million children live in areas affected by armed conflict, which are home to more than one third of the world's out-of-school children. As conflict pushes more families into poverty, children are increasingly vulnerable to exploitation. They are likely to leave school early and take up dangerous, very often poorly paid work. Dire economic conditions also push young girls into early marriage with all its associated risks.

Insecurity has become a primary development challenge of our time and with an increase in humanitarian emergencies, more people have been affected, involving complex transition and recovery processes. There is a need for a learning programme aimed at children and young people to address these challenges to support social stability by fostering a culture of peace and prepare them for the developmental demands of their communities.

Therefore, we developed *Life Skills and Financial Education for Peace*, which is based on the Aflatoun curriculum but

adapted to a (post) conflict context. The programme has the potential to assist in conflict transformation by giving children and young people the skills to promote understanding and critical thinking vital to analyse the underlying cause(s) of conflict. They become active participants in society and can develop their skills to stimulate local economies through the creation of micro enterprises, which has the power to contribute to sustainable peacebuilding.

Life Skills and Financial Education for Peace was designed with partners in Syria, South Sudan, DR Congo, and the Balkans and was launched at a special event at our International Meeting. Thanks to the support of the Nationale Postcode Loterij and Erasmus+ we have been able to develop this unique programme fostering peace, which is now ready to be implemented in conflict-affected zones. We also hope to use this peacebuilding tool in other fragile settings, helping young refugees, child soldiers and other vulnerable young people to build their new lives and communities.

MARGRIET SCHREUDERS, HEAD OF CHARITIES, NATIONALE POSTCODE LOTERIJ



The Nationale Postcode Loterij supports 99 charities with more than 314 million euro – how does it work?

Annually, we support 99 charities that work in the humanitarian or environmental field, either in the Netherlands or abroad, with fixed and un-earmarked donations. These organisations can be considered for an extra grant for a special project or for a contribution from our Dream Fund. The latter is meant to give brave, pioneering initiatives a chance. Besides this, a few organisations receive a one-off contribution.

Your support is invaluable to us. How do you feel about our collaboration?

We experience our collaboration with Aflatoun International as very positive and valuable. Your work empowers children and young people with financial skills, transforming dependence into independence, which is extremely important and that is why we want to support you. It is amazing how Aflatoun International is filling an urgent

need – social and financial education – which is (relatively) untouched by other organisations. On top of that, we are truly impressed to see how fast the organisation has grown and strengthened.

Thanks to your generous support in 2016 we have been able to develop our peacebuilding programme, which can help children in conflict areas but also young refugees arriving in their host country. So your support has enormous impact – how does that make you feel?

That feels wonderful, of course! The participants of the Postcode Loterij make this all possible so we are very grateful to them.

GIRLS' ECONOMIC EMPOWERMENT

Globally, there are 600 million adolescent girls in developing countries who face persistent discrimination and violence. Many are at risk of dropping out of school, early marriage and childbirth, FGM and negative health outcomes, including contracting HIV/AIDS. These threats affect their future plans as they frequently have limited opportunities to gain the education, knowledge, resources, and skills that can lead to economic advancement, diminishing their career prospects.

Programmes that seek to expand those opportunities, such as containing social and financial education, can be critical levers for change in adolescent girls' lives; helping them to gain independence, establish good financial habits, and improve their future prospects for decent work. Helping girls gain control of the decisions that affect them can help break the intergenerational cycle of poverty and inequality.

Social education may include life skills, interpersonal networking, peer relationships, communication, and personality development. Economic empowerment allows adolescent girls to maximise their opportunities, providing them with the knowledge and skills to take advantage of their choices. At the same time, they are given the power and voice to determine their best course of action by influencing the individual, social, and

political context in the world they live in. A female is economically empowered when she has both the ability to succeed and advance financially and the power to make and act on economic decisions.

This improved financial capability, and encouragement of saving in particular, can positively influence educational attitudes, health outcomes, social protection and entrepreneurial success. Through both direct and indirect pathways, financial education should be able to contribute to building a solid foundation for economic empowerment, ultimately leading to positive, long-term societal change and economic growth.

Aflatoun International has been partnering with Plan International in Credit Suisse's Global Education Initiative on the company's *Financial Education for Girls* programme. Launched in 2014, the partners aim to provide financial education and life skills training in Brazil, China, India and Rwanda to adolescent students, particularly girls.

EVA HALPER, DIRECTOR CORPORATE CITIZENSHIP, CREDIT SUISSE



Can you tell us more about Credit Suisse's Global Education Initiative?

Since 2008, Credit Suisse's Global Education Initiative has been supporting selected international development organisations to improve the education opportunities for thousands of school-age children and young people worldwide. The initiative has been able to have real impact through strong partnerships delivering high-quality locally relevant programmes. Building on its success, we rolled out a new programme in 2014 providing financial education and life skills training to adolescent girls in Brazil, China, India and Rwanda.

Why partner with Aflatoun International to implement the *Financial Education for Girls* programme?

Aflatoun International's expertise in delivering financial education and tailoring the curricula to local and/or specific needs makes the organisation a good fit to our signature programme. By using Aflatoun's methodology we aim to increase both the financial capacity of participants and their awareness of their social and economic rights, so the *Financial Education for Girls* programme helps girls and young people to better prepare for life's challenges, to fulfil their potential, taking full advantage of the economic opportunities available to them as they transition into adulthood.

The policy brief on Girls' Economic Empowerment has been well received – what are the findings?

The policy brief discusses research, which shows that financial education programmes for girls are most successful when they contain both financial and social components. One of our key findings is that the majority of programmes do combine financial education with non-economic components, such as life skills education and/or health education. In the policy brief we also present a Theory of Change which highlights the contextual factors that influence the effectiveness of financial education for girls, clearly demonstrating the need for holistic thinking in programme design, in which an enabling environment is really important to create a positive learning environment for all girls.

What is next, anything exciting in the pipeline for this partnership next year?

Credit Suisse intends to continue supporting *Financial Education for Girls* for the foreseeable future and we look forward to furthering our impact in this third year of implementation, adapting our methodology with the support of Aflatoun International who is an important technical expert in our programme.



YOUTH EMPLOYABILITY

Youth employability is one of the most pressing issues in the current world economy, with over 70 million under the age of 25 without a job. It has become a key theme in the sustainability debate, which will be a determining factor in the success of the SDGs. Therefore, we adapted Aflateen with a focus on employability and entrepreneurship, enabling young people to prepare for the demanding job market. With the support of SOS Children's Villages and their initiative The Next Economy we have developed materials aimed at young people in Mali,

Somalia and Nigeria, empowering them to learn the skills and unleash their talents to improve their career prospects in a job or as an entrepreneur. We also want to make sure that young people make the most of the opportunities available to them, such as in agriculture. In collaboration with Solidaridad we started working with young people from cocoa communities of Ghana, to shift from subsistence farming to becoming farming entrepreneurs and ensure a viable career in this struggling market.



DESMOND



"Thanks to the Aflateen programme I am more motivated and confident. I discovered what I want to do in the future. I would like to become a personal trainer. Every Friday, I already go to the gym with my Aflateen teacher to train him."

AFLATEEN IN THE NETHERLANDS

In June 2016 we launched Aflateen in the Netherlands at a special celebratory event in Amsterdam. The programme targeting teenagers plays an important role in addressing issues faced by young people today. Aflateen aims to reach the most vulnerable young people, from disadvantaged backgrounds or drop-outs, with the goal to empower them to make a positive change to their lives and communities. This greatly improves their opportunities for the future, as it prepares them for a complex and turbulent job market. Following a successful training and

pilot phase, thanks to Productief Leren and StartUp4Kids, the Aflateen method has been adapted to the Dutch context and started rolling out across schools. One of the students who took part in the pilot, who after dropping out of school, picked up his education again with the help of the programme, was awarded the first Dutch Aflateen curriculum.

THEMES OF 2016 AND BEYOND ○



GLOBAL AFLATOT TRAINING

The Aflatot Global Workshop was held in April 2016, which was a crucial milestone for scaling up the early childhood programme. Partners and experts from around the world gathered in Volendam, the Netherlands, to launch the revised manual with its new family involvement strategy and tools. They discussed possible strategies for the adaptation and integration of the new family involvement and tools in different contexts. For newcomers it was the perfect opportunity to learn from experienced partners and, in turn, provide fresh perspectives on early childhood education. The workshop

reinforced the important role families have in children's pre-school education and the need for coordination between the school and home environment. It also enabled new partnerships and further expansion of Aflatot.



AFLATOUN INTERNATIONAL MEETING

The Aflatoun International Meeting is a bi-annual conference that brings together stakeholders, partners and the entire network of Aflatoun International to share, inspire and be inspired. Our fifth Aflatoun International Meeting took place in The Hague, the Netherlands from 2nd to 4th November. This major event attracted 180 people from all over the world to exchange experiences and ideas to take the social and financial education movement into its next strategic period. The overall theme of this year's International Meeting was *Social and Financial Education Contributing*

to the Sustainable Development Goals (SDGs).

Some of the leading voices in this field were heard on the conference day including, David Nabarro, UN Special Adviser on the 2030 Agenda for Sustainable Development and Climate Change, Luvuyo Mandela, founder of Tyathumzi, South-Africa, Hans Doctor, Director of Sustainable Development, Dutch Ministry of Foreign Affairs, Jean Ernest Mssena Ngalle Bibehe, Minister of Secondary Education and Jenny



**LUVUYO MANDELA,
FOUNDER OF TYATHUMZI, YOUTH VOICE, SOUTH AFRICA**

“The key take away message is the urge for collaboration. We all work in complex spaces, there is a lot of information and we need insights into how we can use that in a tangible way. Crucial is, when speaking about financial topics, to highlight that social entrepreneurship allows children to look at how young people can also engage. They shouldn't wait for large institutions or adults to translate problems for them, but for them to be able to contribute themselves.”



**DAVID NABARRO,
SPECIAL ADVISER TO THE UNITED NATIONS SECRETARY-
GENERAL ON THE 2030 AGENDA FOR SUSTAINABLE
DEVELOPMENT AND CLIMATE CHANGE**

“With movements like Aflatoun we hope that children not only survive, but that they will thrive in an increasingly complex and interconnected world. Long-lasting and enduring change as foreseen in the 2030 SDG vision will only be realised if we fully equip children and young people with the tools needed to engage with the challenges of the future. They need to be equipped with the right skills - that means raising a financially literate, and a socially empowered generation.”

Perlman Robinson, Fellow, The Brookings Institution. Various discussions took place about the empowerment of children and young people, the SDGs and how social and financial education can fulfil the SDGs.

At the end of the first day we held a reception to officially launch Aflatoun's new peacebuilding curriculum. The programme fostering peace and community development was made together with many partners and especially in close collaboration with Syrian organisation Mobaderoon. The first copy of the peacebuilding manual was handed over to its founder Ghada Rifai who then read a message of peace and hope from pupils back in Syria.

The last days of the event focused on Aflatoun's partner network. Our CEO Roeland Monasch presented the New Strategy 2016-2020 to partners attending, which was followed by various break-out sessions on models for youth employment and entrepreneurship, digital learning as an accelerator, early childhood education for a sustainable future and empowering adolescents. The Secretariat also presented on its work, how to effectively support and collaborate with partners. In regional spaces partners and various organisations convened to discuss ideas and action points on how to advance the Aflatoun programmes in their region.

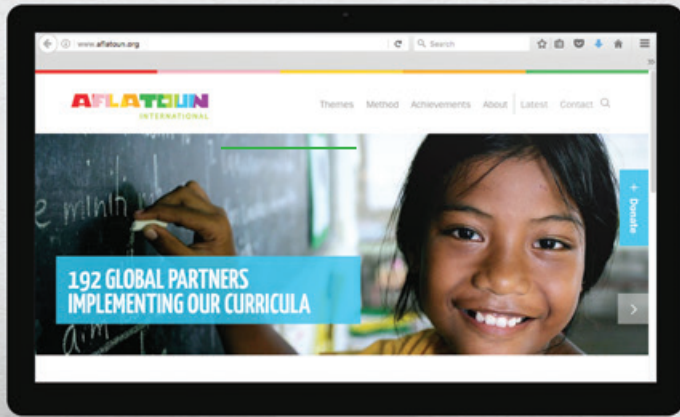
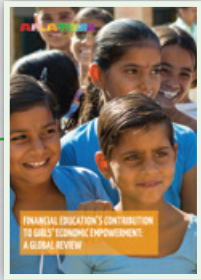
A special mention deserves the launch

of Aflatoun's digital refresher-training platform that was made possible through generous support of Orange Foundation. The platform aims to provide continuous professional support to teachers and trainers who have already attended face-to-face teacher training. Aflatoun's Master

trainer Paul Moclair showed an enthusiastic audience examples of self-study modules that include tasks such as reading texts, watching animation and tests. The platform has been designed for both online and offline use.



THE AFLATOUN BRAND



On Aflatoun Day, everyone in our network, children, young people, teachers and partners, takes part in various activities to celebrate the activities, aspirations and ethos that define Aflatoun International. The 17th of March 2016 kicked off with our annual worldwide Skype calls - starting between the Philippines and Sri Lanka and ending between Colombia and Peru - in which young people from Aflatoun programmes talked to one another and shared their experiences. Many partners organised their own celebratory events to mark Aflatoun Day, such as workshops, markets and plays featuring our outer space character. The best thing about this

day is the strong sense of being part of this huge but very special Aflatoun family.


One of our key objectives in 2016 has been to start building a stronger Aflatoun brand - our network identifies with and new members want to join - to support our strategic intent and strengthen our joint efforts. Our brand is about offering this unique and complete education package empowering children and young people to build a more sustainable future. With the help from Amsterdam Worldwide our new logo was designed to represent our organisation, which now features on all our communications.



Aflatoun @Aflatoun
Our **#partneroftheweek**: Children International Ecuador: **@children #education #ecuador**
<http://www.aflatoun.org/partner-week-children-international-ecuador/>... **#empowering pic.**
twitter.com/lyUN58zExE




Aflatoun @Aflatoun
Mr. Brouwer from **@Wijzeningeld** presenting on **#financialeducation** in The Netherlands for the **#AflateenNL** launch pic.twitter.com/ZCmBP2rqyS



Aflatoun International
Published by Menno Aflatoun [?] • 15 September 2016 •

Our CEO Roeland Monasch wrote an opinion piece for the Huffington Post on how social & financial education contributes to the SDGs.



Ensuring children have the skills to get along and get ahead in life

Meet Maria. She is 15 years old and lives in the capital of the Philippines, Manila. Maria is a sex-worker. One day, on her way back from school in her h...

HUFFINGTONPOST.COM

12,233 People Reached

942 Reactions, comments & shares

915 Like	886 On post	28 On shares
8 Love	6 On post	6 On shares
2 Wow	1 On post	1 On shares
2 Comments	2 On post	0 On shares
15 Shares	15 On post	0 On shares

145 Post Clicks

0 Photo views	89 Link clicks	56 Other Clicks
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NEGATIVE FEEDBACK

0 Hide Post	1 Hide All Posts
0 Report as Spam	0 Unlike Page

12,233 people reached View Results

893 2 Comments 15 Shares

Like Comment Share



This helped create our larger, distinctive visual look, our brand identity, which was vital to design all our new publications, strengthen our social media and also to develop our new website. We launched this back in August, giving a better overview of all our programmes, research and partners, providing tomorrow's entrepreneurs with the tools to create a sustainable future. We celebrate the core of our foundational strength by featuring our network members in our *Partner of the Week* series. Our new website also features stories about what matters most, the Aflatoun children and young people worldwide. We would like to turn this into

our storytelling platform to bring the full impact of Aflatoun's philosophy to life.

KOJO'S BIKES

Since Aflatoun International turns dependence into independence, we decided to shine the spotlight on a true success story that encapsulates exactly that. Enabled by a small, passionate and talented team of volunteers from Amsterdam Worldwide, *Kojo's Bikes*, the success story of a young entrepreneur was filmed in Ghana. Our promo video shows how Kojo has turned his life around with one simple idea: renting out his bike and saving the money for his

education. Kojo's business has quadrupled ever since. He now has four bikes and plans on having bike shops all across Africa one day.

CNN International, Bloomberg, and so on – Kojo's Bikes is definitely on the highway to success!

This story needs to be told in order to empower more children and young people to make a positive change for a sustainable future. So after a sneak preview during Roeland Monasch's interview on Dutch morning TV show *Koffietijd* and the official launch at the International Meeting followed by our own social media presence, next year sees a bigger push on global media channels. Just think The Economist,



RESOURCES

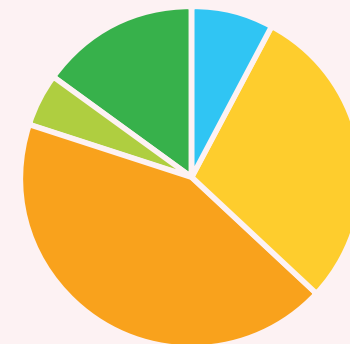
The Financial Statements have been prepared in accordance with the Dutch Accounting Standard for Fundraising Institutions (RJ 650). Compliance with this guideline is a requirement of the CBF (Central Bureau on Fundraising). All expenditure is directly related to Aflatoun's goal 'to socially and financially empower children and young people so they can act as agents of change in their own lives for a more equitable world'. The funding received from difference sources is recognised as income on the basis of approved project funds. Whenever there are multiple year contracts the income allocated to each year is taken from the contract. The proportion of Aflatoun's overhead costs relating to these funds is allocated to the year in question on an actual cost basis.

INCOME GENERATED

The generosity of our donors and pro bono partners in 2016 enabled us to provide a life-changing experience

RESOURCES EXPENDED

- Concept 8%
- Programme 29%
- Network 43%
- Fundraising 5%
- Operations and Administration 15%



to those children and young people who benefit most from an Aflatoun education. It is only through such support that Aflatoun International can continue to provide the breadth and scope of its programmes and training to such a diverse range of partners.

Aflatoun International receives income from a range of donors - corporate, philanthropic and institutional - to fund its activities. Increasingly, we have been diversifying our funding streams, developing new income generation opportunities to ensure our financial stability in the long-term.

The Nationale Postcode Loterij provided essential core costs towards our operational budget, whilst Credit Suisse continued its support for the empowerment of girls across the world as part of their Global Education Initiative. Other major supporters include Erasmus + from the European Union's Civil Society programme, Orange Foundation who have supported components of our Aflateen digital platform,

The MasterCard Foundation for Aflateen and Auridis for Aflatot.

Invaluable pro bono support was received from Salesforce, Amsterdam Worldwide, EY, Zorg van de Zaak, Oliver Wyman, Google Grants and Credit Suisse, contributing €361,635 towards our work in 2016.

RESOURCES EXPENDED

Expenses in 2016 were made according to three strategic objectives: Concept (8%), Programme (29%) and Network (43%). Additional expenses were made towards Fundraising (5%), and Operations and Administration at (15%). A full report is provided in our annual accounts.

CONSOLIDATED STATEMENTS



BALANCE SHEET - DECEMBER 31, 2016

	2016 EUR	2015 EUR
ASSETS		
Fixed assets		
Tangible fixed assets	12,459	4,888
Current assets		
Receivables and prepayments	192,544	128,547
Cash at banks and in hand	747,627	1,424,978
Total assets	952,630	1,558,413
RESERVE, FUND AND LIABILITIES		
Reserve and Fund		
Continuity reserve	464,628	572,456
Destination Fund	116,299	255,456
Total Reserve and Fund	580,927	827,912
Current liabilities	371,703	730,501
Total Reserve, Fund and liabilities	952,630	1,558,413

STATEMENT OF INCOME AND EXPENSES FOR THE PERIOD ENDED DECEMBER 31, 2016

	Actual 2016 EUR	Budget 2016 (unaudited) EUR	Actual 2015 EUR
Source of income			
Income from own organisational fundraising	1,736,384	1,471,799	2,425,592
Income actions third parties	500,000	500,000	500,000
Income from government	-	-	-
Interest income	980	-	5,881
Total income	2,237,364	1,971,799	2,931,473
EXPENSES			
Expenses made for Strategic Objectives			
Objective 1: Concept	192,453	256,550	576,444
Objective 2: Programme	718,390	841,263	817,119
Objective 3: Network	1,064,801	678,030	639,554
Total expenses made for Strategic Objectives	1,975,644	1,775,843	2,033,117
Expenses for fundraising	133,487	173,755	226,134
Operational and administrative expenses	375,218	502,370	419,591
Total expenses	2,484,349	2,451,968	2,678,842
Balance of Income and Expenses	(246,985)	(480,169)	252,631

GENERAL INFORMATION

GENERAL INFORMATION

Name	Aflatoun International
Founded	27 June 2005
Legal form	Foundation (Stichting)
Address	Overschiestraat 184 1062 XK Amsterdam, the Netherlands
Website	www.aflatoun.org
Email	info@aflatoun.org
Telephone	+31 20 760 1340
Fax	+31 20 626 2118
Link to Articles of Association Registration	http://tinyurl.com/aflatoun Chamber of Commerce, the Netherlands Commercial Register No. 34229026, 29 June 2005
Charity or non-profit organisation	Not-for-profit (tax free) as defined in Section 5b of the Dutch General State Taxes Act (Algemene Wet inzake Rijksbelastingen, "WAR") With the status of a Public Benefit Organisation (The ANBI's RSIN/Tax number: 814607196) since 1 January 2008 (www.belastingdienst.nl/rekenhulpen/giften/anbi_zoeken)

EMPLOYEE HEADCOUNT

Employee Headcount (average over the year)

Total FTE

	2015	2016
Employee Headcount (average over the year)	24	23
Total FTE	20.5	20.9

MANAGEMENT TEAM

Roeland Monasch (roeland@aflatoun.org)	Chief Executive Officer
Simon Bailey (simon@aflatoun.org)	Director of Partnerships and Innovation
Michael Golsworthy (michael@aflatoun.org)	Head of Finance and Administration
Emmy Dexel (emmy@aflatoun.org)	Head of Communications
Rediet Abiy (rediet@aflatoun.org)	Head of Programmes
Hassan Mahtat (hassan@aflatoun.org)	Head of National Policy and Strategies

The leadership and supervision of Aflatoun International is regulated by the Articles of Association. The leadership of the Aflatoun Secretariat is in the hands of the CEO and the supervision in the hands of the Board. Supervisory duties of the Board are clearly separated from the operational responsibilities of the CEO and the Secretariat staff.

The Board meets twice a year and sets the overall guidelines for strategy and policies. The CEO attends the meetings of the Board, unless the Board decides otherwise. The CEO and the heads of the department form the Management Team, who meet weekly to discuss executive matters.

BOARD

Rob Becker	Chair
Jeroo Billimoria	Founder & Deputy Chair
Olivier van Riet Paap	Treasurer
Brian Elliott	Member
Liliana Rotaru	Europe Regional Representative
Roger Kaffo Fokou	Francophone Africa Regional Representative
Brian Lariche	Asia Regional Representative
Rishad Byramjee	Meljol Special Representative
Patricia Fafa Formadi	Anglophone Africa Regional Representative
Belinda Portillo	Americas Regional Representative
Muhannad Jarrah	Mena Regional Representative



WITH THANKS TO

OUR CONTRIBUTORS

- › Auridis GgMBh
- › Batonga Foundation
- › Catholic Relief Services
- › COMO Foundation
- › Credit Suisse
- › Erasmus +
- › European Investment Bank
- › Fondation Orange
- › Fonds 21
- › Gemeente Den Haag
- › Girl Effect
- › ING
- › Injaz
- › Nationale Postcode Loterij
- › NCBA CLUSA
- › Open Society Foundations
- › Opportunity International
- › Plan International
- › Rabobank Foundation
- › Roundtable on Sustainable Palm Oil
- › Royal Vopak NV
- › Scotiabank
- › Solidaridad
- › SOS Kinderdorpen
- › The MasterCard Foundation
- › UNICEF
- › United Nations Environment Program

OUR IN-KIND CONTRIBUTORS

- › Amsterdam Worldwide
- › Credit Suisse
- › EY Nederland
- › Google Grants
- › Oliver Wyman
- › Salesforce
- › Scribble

OUR PARTNERS

ANGLOPHONE AFRICA

Botswana

- › Project Concern International
- › Stepping Stones International

Ethiopia

- › ChildFund Ethiopia
- › Future Hopes Integrated Development Organization (FHIDO)
- › World Vision
- › Dires House of Sports
- › Dorcas Aid
- › Hiwot Integrated Development Organization
- › Save the Children

Ghana

- › New Dawn for Social Development
- › Savana Signatures
- › Solidaridad
- › Association of Churchbased Development NGO's (ACDEP)

Kenya

- › Action for Child Development Trust (ACDT),
- › ChildFund Kenya
- › Child Savings Kenya
- › Kenya Institute of Curriculum Development
- › SOS Children's Villages

Lesotho

- › Catholic Relief Services

Malawi

- › GOAL

Mozambique

- › Associação Wona Sanana
- › Dorcas Aid

Nigeria

- › Linking the Youth of Nigeria through Exchange (LYNX)
- › National Commission for Mass Literacy, Adult and Non- Formal Education
- › SOS Children's Villages
- › Nigeria Education Research Development Council (NERDC)

Rwanda

- › Plan International
- › Association of Micro-finances Institutions in Rwanda (AMIR)

Sierra Leone

- › ChildFund Sierra Leone
- › GOAL

South Africa

- › Mfesane
- › Star Savers-Banking Association of South Africa

Swaziland

- › Micro Finance Unit of Swaziland/Ministry of Finance

Uganda

- › Catholic Relief Services
- › National Curriculum Development Center (NCDC)
- › Private Education Development Network (PEDN)

Zimbabwe

- › Junior Achievement Zimbabwe

FRANCOPHONE AFRICA

Benin

- › Batonga Foundation
- › Groupe d'action pour la justice et l'égalité sociale

Burkina Faso

- › Association pour la Promotion Féminine de Gaoua

Cameroon

- › Ministère des Enseignements Secondaires
- › Syndicat National Autonome de l'enseignement Secondaire



Cote d'Ivoire

- › Defense for Children International

Democratic Republic of Congo

- › Association Pour la Promotion de l'Education Chrétienne
- › Action de Développement pour la Femme et l'Enfant

Guinea- Bissau

- › Organização dos escoteiros da Guiné-Bissau

Madagascar

- › Association professionnelle des institutions de microfinance

Mali

- › Centre d'Appui à la Microfinance et au Développement
- › Groupe d'Appui aux Programmes

Mauritius

- › Halley Movement

Niger

- › Association pour la Défense des Enfants du Niger

Senegal

- › Centre Sportif Fayda
- › Oceanium
- › World Vision Senegal

Togo

- › Fédération des Syndicats de l'Education Nationale (FESEN)
- › Ministère des Enseignements Primaire, Secondaire et de la Formation Professionnelle

MIDDLE EAST & NORTH AFRICA

Bahrain

- › Bahrain Women Union

Egypt

- › Egyptian Banking Institute
- › Life Vision for Development/Dorcas
- › Plan International

Iran

- › Business Excellence Consultancy Group

Jordan

- › Injaz
- › Jordan River Foundation
- › Near East Foundation

Kuwait

- › Al-Waha Nursery

Lebanon

- › Ministry of Social Affairs -The Higher Council for Childhood
- › Beyond
- › Young Men's Christian Association - YMCA

Libya

- › Child Rights Association



Morocco

- › Moroccan Foundation for Financial Education (Central Bank of Morocco)
- › Bayti Association

Occupied Palestinian Territory

- › Community Development Society for Thought and Culture
- › Library on Wheels

Saudi Arabia

- › Awareness Center For Educational Consulting (Wa3i)
- › Arab Urban Development Institute

Somalia

- › Solidarity Youth Voluntary Organization

Sudan

- › Plan International
- › Sudanese Coalition for Education for All

Syria

- › Mobaderoon

Tunisia

- › Enda Arabe

United Arab Emirates

- › Ministry of Education-Dubai Educational Zone
- › Dubai Police General Headquarters; Represented by General Department of Human Rights in Dubai Police

Yemen

- › Children Protection Initiative
- › For All Foundation

LATIN AMERICA & THE CARIBBEAN REGION

Argentina

- › Ejercicio Ciudadano

Bolivia

- › ChildFund
- › Plan International
- › World Vision

Brazil

- › ChildFund
- › Plan International
- › World Vision

Chile

- › FOSIS - Fondo de Solidaridad e Inversión Social
- › National Consumer Service - SERNAC



Colombia

- › Fundación Cooperativa Financiera de Antioquia - Financial Cooperative of Antioquia
- › Children International
- › Coomuldesa Foundation

Costa Rica

- › Paniamor

Dominican Republic

- › Children International

Ecuador

- › ChildFund
- › Children International
- › CRISFE Foundation
- › Plan International

El Salvador

- › Gloria de Kriete Foundation
- › Plan International

Guatemala

- › AMG International Guatemala
- › ChildFund
- › Children International
- › Riecken Libraries
- › Niños de Guatemala
- › Plan International

Haiti

- › Parole et Action

Honduras

- › Ministry of Education (Secretaria de Educacion)
- › ChildFund
- › Children International
- › Compartir
- › Ficohsa Foundation
- › Plan International

Mexico

- › ChildFund
- › Children International
- › Educa Foundation
- › Observa AC
- › Sura Mexico
- › World Vision

Nicaragua

- › Plan International

Panama

- › Institute for the Development of Women and Children - IDEMI

Paraguay

- › Paraguayan Foundation for Cooperation and Development
- › Plan International

WITH THANKS TO →



Peru

- › Ministry of Education (Ministerio de Educacion)
- › CARE International
- › FINCA Peru
- › Organización Para el Desarrollo Ambiental y la Educación - ODAER
- › Plan International
- › Vision Solidaria
- › World Vision

Puerto Rico

- › Nuestra Escuela Inc.

Suriname

- › Stichting Projekten Christelijk Onderwijs

United States

- › Children International

Uruguay

- › Institute of Economic and Social Promotion of Uruguay - IPRU

Venezuela

- › University of Carabobo

ASIA

Afghanistan

- › BRAC Afghanistan
- › Womanity International

Bangladesh

- › BRAC Bangladesh
- › Concern Universal

Cambodia

- › Kampuchean Action for Primary Education

China

- › Be Better
- › Plan International

India

- › Himachal Pradesh Department of Education
- › Meljol
- › Children International
- › Plan International

Indonesia

- › Institute of Islamic Education and Social Studies - LEKDIS Nusantara
- › Childfund

Laos

- › Ekphatthana Microfinance Institution

Malaysia

- › Humana Child Aid Society Sabah
- › Asia Foundation
- › Agensi Kaunseling dan Pengurusan Kredit

Mongolia

- › Golden Fund for Development Association (Central Bank of Mongolia)

Myanmar

- › Yinthaw Foundation

Nepal

- › Child Workers in Nepal Concerned Centre
- › Junior Achievement

Pakistan

- › Ministry of Climate Change
- › Diocesan Education Centre

Philippines

- › Department of Education Philippines
- › National Confederation of Cooperatives

Sri Lanka

- › Network for Education Children and Youth

Thailand

- › Asia Foundation

Timor Leste

- › Childfund

CEE/CIS

Armenia

- › Children of Armenia Fund
- › Junior Achievement Armenia

Azerbaijan

- › Reliable Future Youth Organization

Belarus

- › Information Center for Human and Child Rights
- › National Bank of Republic of Belarus

Georgia

- › Association ATINATI
- › Foundation for Development of Human Resources
- › National Youth and Children's Palace

Kazakhstan

- › Public Organization Center for Initiative Support

Latvia

- › Society of Children’s Social and Financial Education

Lithuania

- › Lithuanian Children’s Fund

Moldova

- › Center Indigo
- › Children Communities and Families Moldova
- › Institute of Educational Sciences

Slovakia

- › Open Society Foundation

Russian Federation

- › Academy of Public Administration
- › Association of Teachers working with Gifted Children “PROD”

Tajikistan

- › Mercy Corps

Ukraine

- › Child Well Being Fund
- › Vinnytytsya Regional Public Organisation “School of Equal Opportunities”
- › Banking University
- › Ministry of Education and Science of Ukraine, Preschool Education Department

Uzbekistan

- › Center for Economic Development

EUROPE

Albania

- › Partnere per femijet

Bosnia and Herzegovina

- › Co-operating Netherlands Foundations for Central and Eastern Europe
- › MIOS-Interactive Open Schools
- › Vesta

Bulgaria

- › Integra

Czech Republic

- › AISIS

Greece

- › ERGO Learning for Life
- › SOS Kinderdorf

Iceland

- › Institute for Financial Literacy

Kosovo

- › Kosovo Education Centre
- › SOS Children’s Villages

Macedonia

- › Centre for Human Rights and Conflict Resolution
- › Bureau for Development of Education



Montenegro

- › NGO Children First

The Netherlands

- › Day for Change
- › Productief Leren
- › StartUp4kids

Poland

- › Science for Environment Foundation

Portugal

- › Associação de Instituições de Crédito Especializado

Romania

- › Foundation PACT - Partnership

for Community Action and Transformation

- › Policy Center for Roma and Minorities
- › NOROC

Serbia

- › Pomoc Deci (Udruzenje gradjana)

Turkey

- › Habitat Center for Development and Governance
- › ORAV

TURNING DEPENDENCE INTO INDEPENDENCE

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